

Departmental Annual Report - 3

Departmental Activities: Curriculum and Beyond

Department: Elementary Education

Academic Year: 2024-25

Part A.1

Students undertaking project work/field work/internship as part of experiential learning component of coursework

Programme: B.El.Ed

Semester: 4th year

Course: Project - Practicum

Course Code: SI – 1

Project Area 2024-25			
Sr. No.	Name of the students	Titles	Supervisor (s)
1	MITUSHI GUPTA (2020/890)	Learning by play: Investigating play spaces in school	Ms. Prachi Jha and Dr. Suvasini
2	SHEETAL (2020/629)	To understand parents and students awareness about policies	Dr. Suday Narayan Prasad and Dr Suvasini
3	AASTI (2021/1642)	Exploring hidden curriculum in the primary classrooms.	Dr. Archana Kushwaha
4	AAYUSHI ROY (2021/1467)	Evaluating Multi-Level Teaching: Challenges, Opportunities and Teacher's Perspectives	Dr. Archana Kushwaha and Dr. A.R. Sitalakshmi

5	AISHWARYA PAL (2021/1652)	Challenges teacher face in multilingual classroom	Ms. Rekha Badsawal
6	ANANTAA SHARMA (2021/ 1634)	Impact of Social Emotional Learning on Social Competencies Cultivating Empathy: The Role of Mindfulness-Based SEL in Young Learners	Dr. Swarn Lata Sah and Dr, suvasini
7	ANSHIKA (2021/1639)	A Critical Study of NIPUN Bharat Abhiyan in MCD School	Mr. kamal
8	ANSHIKA RAI (2021/ 1653)	Effect of reinforcement and punishment in TL process in Primary school of Delhi School	Dr. Sheela Rajeshwari
9	ANSHITA MISHRA (2021/1632)	Exploring the use of stories in pedagogy of mathematics	Dr. Sunanda Saini
10	BHUMIKA (2021/ 1463)	Exploring the effectiveness of Concrete-Pictorial- Abstract Approach in teaching of Mathematics to Seventh Grade Students	Dr. Suday Narayan Prasad and Dr. A.R. Sitalakshmi
11	CHANDNI (2021/1650)	Attitude of Teachers towards Right to Education Act 2009	Ms. Preeti Panwar
12	DEEPIKA PAL (2021/ 1470)	Exploring the use of games in mathematical pedagogy	Dr. Sunanda Saini
13	DEEPSHIKA CHAUHAN (2021/ 1468)	To understand the effectiveness and the implementation of FLN in the primary classrooms.	Ms. Geetanjali and Dr. Suvasini
14	DHANYA MISHRA (2021 /1449)	Exploring the role of NCERT Language textbooks in the teaching learning process in primary class	Ms. Preeti Panwar
15	DIKSHA KUMARI (2021/ 1641)	Impact of mid day meal program on nutritional outcome and academic performance in primary school	Dr. Neetu Rana

16	DIVYA YADAV (2021/1466)	Personal hygiene among students of class 5th of MCPS Malikpur, Delhi: A case study	Ms. Geetanjali Yadav
17	GUNJAN SINGH (2021/1450)	Role of counsellors in Schools	Ms. Preeti Panwar
18	HARNEET KAUR (2021/1635)	Study of Factors affecting quality of Education in Primary School	Dr. Suday Narayan Prasad and Dr. Sita
19	HARSHITA SHARMA (2021/1462)	Transaction of Deshbhakti curriculum in school	Ms. Preeti Panwar
20	HIMANI DEV (2021/1446)	A Critical Study of Discipline in Morning Assembly and Classrooms	Mr. kamal
21	HIMANSHI (2021/1448)	Understanding Infrastructure and resource management in MCD schools at primary level.	Ms. Prachi Jha
22	HIMANSHI KASHYAP (2021/1869)	Children's literature and elementary education	Ms. Swarn Lata Sah
23	JAANVI SAGAR (2021/2005)	English as a second language in classroom	Dr. Archana Kushwaha
24	JIYA RANI (2021/1648)	Role of Feedback in Shaping Students' Conceptual Understanding and Misconceptions.	Dr. Shilpa Jaiswal
25	KHUSHI BHATIA (2021/1651)	Role of homework in students' development of language	Ms. Preeti Panwar
26	KUSUM GUPTA (2021/1460)	Improvement in the education system since independence	Dr Barnali Biswas and Dr. A.R. Sitalakshmi
27	LAKSHIKA KHATRI (2021/1456)	Gender bias in classroom dynamics	Dr Barnali Biswas

28	LALITA (2021/1455)	The Influence of Prior Knowledge on Story and Illustration Comprehension in Elementary Education	Ms. Swarn Lata Sah
29	LATA PATHAK (2021/1636)	Concepts in Environmental studies that require experiential teaching.	Dr. Neetu Rana
30	MANSI MEHRA (2021/1480)	Role of Education policies and challenges in their implementation	Dr. Suday Narayan Prasad and Ms. Rekha Badsawal
31	MENKA KUMARI (2021/1484)	"Effect of Role play teaching method in language classroom"	Dr. Archana Kushwaha
32	MONU SWAMY (2021/1473)	Integrating Drawing in Teaching & Learning of Mathematics at Primary	Dr. Sunanda Saini
33	NAZNEEN AYYUB (2021/2004)	Exploring the effectiveness of experiential learning in EVS classroom at the primary level	Dr. Sheela Rajeshwari
34	NIDHI DAYAL (2021/1475)	To study the methods used in the classroom to promote scientific temperament and future possibilities in class 5.	Ms. Geetanjali Yadav
35	NIDHI KUMARI (2021/1638)	Understanding the Gender stereotype in education	Ms. Prachi Jha
36	NIHARIKA (2021/1871)	Enhancing Mathematical Processes among learners through Games	Dr. Sunanda Saini
37	PALAK (2021/1459)	Exploring the dynamics of Experiential Learning on Learning Achievement: Focussing on EVS Teaching and Learning of learners	Dr Barnali Biswas
38	POONAM KUMARI (2021/1645)	Critical study of implications of remedial teaching in my school	Mr. kamal

39	PRAGYA YADAV (2021/1643)	Enhancing Mathematical Processes among Learners through Games	Dr. Shilpa Jaiswal
40	PRIYANKA KAUR (2021/1472)	Effectiveness of teaching learning material in EVS teaching	Dr. Neetu Rana
41	PRIYANSHI MEENA (2021/1481)	Misconceptions of learners in regard to number operations	Dr. Shilpa Jaiswal
42	RHYTHM CHOUDHARY (2021/1646)	Role of technology in teacher and student development	Dr. Suday Narayan Prasad and MS. Rekha Badsawal
43	RITIKA (2021/1465)	Place value understanding of class 2 students	Dr. Shilpa Jaiswal
44	RIYA SAHU(2021/1868)	Implementation of RTE act in MCD School of Delhi	Mr. kamal
45	RIYA LONGIANY (2021/1633)	Special Education in MCD schools:Exploring Accessibility ,Resources and Teacher's Perspectives	Dr. Sheela Rajeshwari
46	SAKSHI (2021/1649)	Evaluating the Impact of Technological Learning Aids in Classroom	Dr. Archana Kushwaha
47	SATPREET KAUR (2021/1640)	Understanding the role of hidden curriculum in schools in reinforcing gender stereotypes among students at primary level.”	Ms. Prachi Jha
48	SHAGUN DUBEY(2021/1637)	Role of Peer Learning in writing and reading	Dr. Swarn Lata Sah
49	SHIKHA KAPOOR (2021/1631)	Impact of gender stereotypes in a classroom.	Dr. Sheela Rajeshwari and Ms. Rekha Badsawal
50	SIMRAN YADAV (2021/1469)	Understanding reading behavior of elementary grade children	Dr. Swarn Lata Sah

51	SNEHA JADLY (2021/1445)	Readiness for Inclusive Education in Primary and Middle School of Delhi : A Comparative Report	Dr. Sheela Rajeshwari
52	SUNIDHI SHARMA (2021/1457)	The impact of co-curricular activities on students' self - confidence in Middle school	Ms. Geetanjali Yadav
53	SUPRIYA PRIYADARSHINI (2021/1476)	Assessing Implementation of RTE Act 2009 in MCD schools:Navigating through Government Initiatives.	Dr Barnali Biswas
54	SWATI (2021/1478)	The impact of AI - based personalized learning system on cognitive development in children	Ms. Geetanjali Yadav
55	TANNU RANI (2021/1967)	A Study of the Impact of Student–Teacher Ratio on Classroom Teaching.	Dr. Neetu Rana
56	TANUSHREE MEHTA (2021/1644)	Issues in assessment of Mathematics	Dr. Shilpa Jaiswal
57	TIKSHA (2021/1474)	Influencing factors and implications of parent's involvement in their children's education	Mr. Kamal
58	VASHVI CHOUDHARY (2021/1447)	Assessing the dynamics of the impact of peer tutoring on learning outcomes of learners in MCD primary school	Dr Barnali Biswas
59	YASHI (2021/1458)	Understanding gender stereotypes among students at primary level.” Yashi	Ms. Prachi Jha

Students undertaking project work/field work/internship as part of experiential learning component of coursework

Sl. No.	Title of the collaborative activity	Name of the collaborating / linking agency with contact details	Name of the participant	Year of collaboration	Duration	Link to the relevant document
1.	Primary school internship and Resource Centre Development	MCD schools, Delhi	All students of 4th year	2024-25	48 days	https://docs.google.com/document/d/1x3ifeDXM3aDBkRF_p9kIub-Ppij32benzXdXwtrPUkE/edit?usp=sharing
2	Middle school internship	Private schools Delhi	All students of 4th year	2024 - 25	16 days	https://docs.google.com/spreadsheets/d/1CmLeSdmJVv5u-1NWgtKB6DJ3iZxLwuCLIJb27ESufO8/edit?gid=41863441#gid=41863441
3	Innovative school Visit SC 3.1 (Classroom Management)	Digantar, Jaipur	All students of 3 rd year-	2024-25	5days	Detail of 3rd yr students-2024-25 for Digantar Visit
4	Jamghat NGO	Observing children practicum	All students of 1 st year-	2024- 25	4 Days	https://docs.google.com/document/d/1zxw5gvcPuPcGmsZGJdeSWd8c9HRFbP_4eJlQcBtWk_0/edit?usp=sharing

5	Block Teaching SC3.2 (Material Development)	MCD schools	All students of IIIrd year	2024-25	2 weeks	https://docs.google.com/document/d/1eK0YQefxcTy9jsf-Xq-U5qf_-j1d0ADxUGQ1Q1cMJgI/edit?usp=sharing
6	SCP (Colloquia)	MCD schools	All students of Ist year	2024-25	6 days throughout the academic year on every Thursdays	https://drive.google.com/file/d/1tvxe2g09apqorjVyhk2onW5cLYLISf0n/view?usp=drivesdk
7	Craft Participatory work PR 1.1		All students of Ist year	2024-25	Two hours per week	https://drive.google.com/file/d/1kTQbv2pdLnLmGz3UksqCnEDNnLnYe7nX/view?usp=drivesdk
8	Performing and fine Arts PR 1.1		All students of first year	2024-25	Three hours per week	https://drive.google.com/file/d/1kTQbv2pdLnLmGz3UksqCnEDNnLnYe7nX/view?usp=drivesdk

9	Self development workshop PR 2.4	PRAVAH	All students of IInd year2	2024-25	Eight full day workshop over one academic year	https://drive.google.com/file/d/1kTQbv2pdLnLmGz3UksqCnEDNnLnYe7nX/view?usp=drivesdk
10	Colloquia (Theatre)		All students of third year	2024-25	Three hours per week	https://drive.google.com/file/d/1kTQbv2pdLnLmGz3UksqCnEDNnLnYe7nX/view?usp=drivesdk
11	Physical Education PR 2.5		All students of IInd year	2024- 25	One hour per week	https://docs.google.com/document/d/1ULdgPx-VW3OpZSZWGsKRG0-5lzmjEAn2uWeWG2h1eGw/edit?usp=sharing
12	Colloquia (Story Telling and Children Literature)		All students of second year	2024-25	Three hours per week	https://docs.google.com/document/d/1p5J0dQB9Q3FMJRlP4wEIUK5ABTnXQg0SlFgtGN8CRDc/edit?usp=sharing

13.	Core Natural Science	National Science Centre,	All Student of 1st Year	2024-25	One day	https://drive.google.com/file/d/1IUQ0VFTyGdqK9_IDW_MwDwwLbQU4tZEcb/view?usp=drivesdk
14.	Pedagogy of Environmental Studies		All Students of 3rd year	2024-25	4.5 hour per week	P.3.3 PEDAGOGY OF ENVIRONMENTAL STUDIES Unit 1 Concept of Environmental Studies (VES), its evolution and significance as a curricular area at primary level. VES – an approach, a discipline or field, environmental studies and environmental education: its scope/implication related to the physical, social, historical and cultural aspects of the environment. Unit 2 Basic considerations in developing curriculum in VES: relating cognitive growth of children to the development of concepts, activities/learning, differences in approaches to the construction and transaction of curriculum at classes I and II and classes III to VI; a review of different sets of curricular materials including text books. Unit 3 Understanding the method of science: process approach to VES; planning for and organisation of teaching-learning activities; test and lesson planning; role of inquiry, experiment, discussion, stress etc evaluation and testing. Examples of practical work to be undertaken: - Organizing and planning for an excursion; learning how to make observations and recording them; conducting surveys. - Using equipment and materials: (flora, reports, documents, newspapers, local maps, atlas, wall charts, map drawing and reading weather charts; making charts, diagrams and models. - Collection and presentation of specimens: leaves, rocks, stamps, flags, news items etc. (classifying the material collected and maintaining a record). - Undertaking a project e.g. planting and nurturing a tree (in school) and an oral history project (in social studies). READINGS - Centre for Cultural Resources and Training, Environmental Education and Art Activities, CCRF, New Delhi, 1993. - Centre for Environmental Education, The Open Teacher / Idea, Experience and Learning in Learning for the Environment, CCE, Ahmedabad, 1997. - CCE, Joy of Learning, Handbook of Environmental Educational Activities, CCE / Ahmedabad. - Collette, A.T. and E.L. Chappetta, Science Instruction in Middle and Secondary Schools, Texas Motor/Chapin College Publishing, St. Louis, 1984. - Datta, S., Science and Technology: Children's Idea in Science, Open University Press, Milton Keynes, 1985. - Handbook, S.M. and Hargrave, D.E. Geography for Educators / Students, Thomas and Spencer, Pomona, Calif. U.S.A., 1986. - Shulkin, J. Science Experience for the Early Childhood Years/Mc Millan, New York, 1985. - Shulkin J. et al., Science for All Children, Idea and Action New York, 1986. - NCFERT National Curriculum Framework for Elementary and Secondary Schools, NCFERT, New Delhi, 1989 and 2005.

Part A.2

Students undertaking project work/field work/internship (beyond the requirements of coursework)

S.NO.	Name	Year	Nature of project work/fieldwork/ Internship	Duration	Link of proof

1	Vidhika Agarwal	2nd year	Gro-globally (hr intern) Online internship	3 months	https://drive.google.com/file/d/1aupSEQXXWPm28tCHJCMcZQLpGYjv6T1_/view?usp=drivesdk
2	Vidhika Agarwal	2nd year	Gro globally (hr head) online internship	5months	https://drive.google.com/file/d/1LWC59tkM2oZ7yDrTTkRj11Zn6HJO9ukv/view?usp=drivesdk
3	Vidhika Agarwal	2nd Year	.Ties	Ongoing	https://drive.google.com/file/d/13Y5UOAK4nXCHfe5wrSo2rj67tCf_hdFz/view?usp=drivesdk
4	Himani	4th Year	Teaching	4 Months	https://drive.google.com/file/d/1roEXomR6Us2nm-ieK6hpFoPhB6RW9HcB/view?usp=drivesdk
5	Shivani	4th Year	Teacher Intern	4 Months	https://drive.google.com/file/d/1vurS7rD7y0EZIJetJwWe4GfviLm6KJnN/view?usp=drivesdk

6	Chavi Rathor	3rd Year	Teaching	6 Months	https://drive.google.com/file/d/1VdYyQlmg4inOGTeH2yWB3ON5_0-zDBeF/view?usp=drivesdk
7	Eitika Jain	4th Year	Teacher Intern	4 Months	https://drive.google.com/file/d/1ab sD6Lnk9wEFmsh0pjldaSNh1-DW2oqn/view?usp=drivesdk
8	Ashna	3rd Year	Design Executive	2 Weeks	https://drive.google.com/drive/folders/1-g3y-shy040iytxKjfJKwYhjqiZM8PpU
9	Kritika Arora	4th Year	Teacher Intern At Sarvam Foundation	6 Months	https://drive.google.com/file/d/15wRMNERuGBSuF7xSemhdniYBBj6H5bSC/view?usp=drivesdk https://drive.google.com/file/d/15zmH-4EaxfeHhc96I8aW9CGM58xYk8W7/view?usp=drivesdk

10	Kritika Arora	4th Year	Teacher Intern	6 Months	https://drive.google.com/file/d/1pnWAm_N0g-JWoiJNieue6DLFBCfeDHp0/view?usp=drivesdk https://drive.google.com/file/d/1pmQOIr97zGTYYPlaH3E2ooJIFXZvkcWo/view?usp=drivesdk
11	Rashi Arora	3rd Year	Teacher Intern	5 Months	https://drive.google.com/file/d/1U_hXP9dVbhFql4GfNOBRzpw0TdkJs0D/view?usp=drivesdk https://drive.google.com/file/d/1HuwTy0N5gSvGtOXX6DJwdx0z7I5olC7/view?usp=drivesdk
12	Mansi (2023/708)	3rd Year	Teacher Intern	6 Months	https://drive.google.com/file/d/1Ett038PJ3VyoYTML4hcNQail2SYLWlx8/view?usp=drivesdk https://drive.google.com/file/d/1EvAkuy1LJc3MHcv4NB2spaG-BSBzAzKH/view?usp=drivesdk

13	Seema 2022/1028	4th Year	Teacher Intern	4 Months	https://drive.google.com/file/d/1zUAPkB4PT0iFEjWLVe6uosnxTrIJnmEp/view?usp=drivesdk
14	Mansi (2023/708)	3rd Year	Visual Graphics Intern	2 Weeks	https://drive.google.com/file/d/1sVjIZpVUO6RezQJhyxlqPBdbwGtfOgw3/view?usp=drivesdk https://drive.google.com/file/d/1LmYhM5O18CkFP6xkC58vP5FZY1MliqVX/view?usp=drivesdk
15	Pooja	3rd Year	Teacher Intern	6 Months	https://drive.google.com/file/d/1r-7S2UFgxQNLWg4wJ75O6vd4EI4oKiKb/view?usp=drivesdk https://drive.google.com/file/d/17afRAUXUTYTTCBNLruhbbBmBhExvth02sU/view?usp=drivesdk

16.	Nandini Kumari	2nd Yr	Shri Educare Limited	2-3 Months	Proof awaited
17.	Jeba, 2023/503	1st Year	Book In Hand Campaign	2-3 Months	BHC India https://www.mirandahouse.ac.in/academe/file_uploads/tmpFile/13890/proff_image_1758966896.pdf
18.	Gurnoor Kaur Kalsi, 2023/427	2nd Year	Graphic Designer Design And Developed Creative Posts For Nbcfdcs Flagship	3 - 6 Months	Ministry of Social Justice and Empowerment MoSJE of & NBCFDC Proof awaited

19.	Aaradhya Raman	2nd Year	Intern Teacher	More Than 6 Months	UMEED FOUNDATION Proof awaited
20.	Anshika Yadav, 2023/156	2nd Year	Intern Teacher	More Than 6 Months	Umeed Gurukul https://www.mirandahouse.ac.in/academe/file_uploads/tmpFile/13543/proff_image_1759663774.jpg
21	Pooja Nagpal	3rd Year	Teacher Intern	Up To 1 Month	CollegeTips.in https://www.mirandahouse.ac.in/academe/file_uploads/tmpFile/12838/proff_image_1759679903.pdf

22.	Pooja Nagpal	3rd Year	Teacher Intern	Up To 1 Month	Marpu Foundation https://www.mirandahouse.ac.in/academe/file_uploads/tmpFile/12838/proff_image_1759679967.jpg
23	Pooja Nagpal	3rd Year	Teacher Intern	Up To 1 Month	Skill Guru Foundation https://www.mirandahouse.ac.in/academe/file_uploads/tmpFile/12838/proff_image_1759680015.pdf
24	Pooja Nagpal	3rd Year	Teacher Intern	Up To 1 Month	Shades of Happiness https://www.mirandahouse.ac.in/academe/file_uploads/tmpFile/12838/proff_image_1759680073.pdf

25	Dolly 2022/331		Teacher Intern	3-6 Months	Pehchan The Street School https://www.mirandahouse.ac.in/academe/file_uploads/tmpFile/12805/proff_image_1759665289.pdf