

PROF. (DR.) BIJAYALAXMI NANDA
PRINCIPAL, MIRANDA HOUSE
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Qualification:

- Ph.D. on *Gender Discrimination and the State: A Comparative Case Study of Sex Selective Abortion in Punjab and Orissa*, from Centre for Political Studies, Jawaharlal Nehru University, New Delhi.
- M.Phil. on *Contemporary Democratic Theory*, University of Delhi.
- M.A. in Political Science, Utkal University, Odisha, India

Professional Positions held:

- Principal, Miranda House, University of Delhi, since 06.06.2022
- Officiating Principal, Miranda House, University of Delhi, since 01.09.2019 till 05.06.2022.
- Acting Principal, Miranda House, University of Delhi, since 01.03.2019 till 01.09.2019.
- Vice Principal, Miranda House, University of Delhi (2017-2019).
- Professor, Department of Political Science, Miranda House, University of Delhi – since 18 September 2019.
- Associate Professor, Department of Political Science, Miranda House, University of Delhi – since 19 July 2006.
- Lecturer, Department of Political Science, Miranda House, University of Delhi – since 19 July 1993.

Courses taught:

- **Women and Politics in India** – This explores the intersection of gender and political structures, focusing on women's participation, representation, and resistance within Indian political processes. This course provides students with a nuanced understanding of the gendered dimensions of power in the Indian context.
- **Understanding Political Theory** – Introduces students to the central ideas, ideologies, and debates in political theory. The course is designed to develop analytical skills and engage students with classical and contemporary political thought, helping them appreciate the theoretical underpinnings of political life.
- **Political Leadership and Communication** – I guide students through the principles and practices of political leadership, examining styles of leadership, political rhetoric, and the role of media and communication in shaping public opinion and policy. This course bridges theory with real-world political practice.
- **Feminism: Theories and Practices** – Theories and Practices, which critically examines key feminist theories, historical movements, and contemporary issues, offering students an intersectional lens to understand gender justice. This course emphasizes both global perspectives and local feminist movements.
- **Research Methods in Social Sciences** – I train students in qualitative and quantitative methodologies, research design, and ethical practices, equipping them with essential skills for academic and field research in social sciences.

Publications

Books:

1. Thirty-One Pandemic Letters of Loss & Love, HarAnand Publications, 2024.
2. Discourse on Rights in India: Debates and Dilemmas, (co-editor), Routledge, London, 2018.
3. Sex-Selective Abortion and the State: Policies, Laws and Institutions in India, Shakti Books/HarAnand Publications, New Delhi, 2018.
4. Understanding Social Inequality: Concerns of Human Rights, Gender and Environment, (co-editor), Macmillan India Ltd., New Delhi, 2010.
5. Human Rights, Gender and Environment, (co-author), Allied Publishers, New Delhi, 2006.

Articles in Journals:

6. "An Analysis of Women's Reproductive Health in India: Connecting Government Policies and Programmes with NFHS 5 Data. *Indian Journal of Community Health* [Internet]. 2025 Jul. 9; 37 (3).
7. "Women's Health and Nutritional Security through a Community Health Perspective - A Case Study of Poshan Vatika- Harit se Poshan Project (Plan India)". *Indian Journal of Community Health* [Internet]. 2025 Feb. 28 [cited 2025 May 30];37(1):08-14.
8. "Study of Declining Child Sex Ratio And Girl Child Discrimination in Select districts of Uttar Pradesh and Haryana – Key Findings and Policy Recommendations" *Indian Studies Review – A Journal of Centre for Study of Politics and Governance, Delhi* Vol. 5, No. 1 (January – June 2024)
9. "Transformational Feminist Pedagogy: A Journey from Classroom to Life Lessons", *Peace Prints, a South Asian Journal of Peacebuilding*, Vol. 6 Ed 1, 2020, pp. 1-6.
10. "Gender Discrimination and Sex-Ratio Imbalance: A Qualitative Analysis", *Indian Journal of Community Health*, Vol.32, Oct–Dec, 2020, pp.746-750.
11. "Son Preference, Security Concerns and Crime against Women: Expanding the Public Health Discourse in India", *Indian Journal of Public Health*, 16 June, 2020;64:204-6.
12. "Child Sex Ratio Imbalance and Cross Regional Brides: A Gendered Paradox in Haryana and Uttar Pradesh", *Paripex - Indian Journal Of Research*, Volume-8, Issue-10, October – 2019, pp. 1-5.
13. "Notes from Punjab: Making Sense of the Missing Daughters", *Global Journal for Research Analysis*, Volume-8, Issue-10, October-2019, pp.1-5.
14. "Access to Housing Rights and Property Rights for Women: Select Study in Delhi and NCR Regions", *Indian Journal of Public Administration*, Volume 65 Issue 2 June 2019, Sage Publications, pp.475-493.
15. "Gender Discrimination and Violence against Women: Connecting the Dots of Declining Child Sex Ratio (CSR) in India", *Mainstream*, VOL LVII, No. 16 New Delhi April 6, 2019, pp.11-27.
16. "Women's Health and Rights: Issues and Concerns", (corresponding-author), *Indian Journal of Public Administration*, Oct-Dec. 2015, Vol. LXI, No.4, Indian Institute of Public Administration, ISSN 0019-5561 (*UGC Journal No.41118*).
17. "Policies for Women's Development in India: A Critical Study of Conditional Cash Transfers in India", *Bihar Journal of Political Science*, Vol. IV, No.1, January-June,

2015, ISSN 2277-422X.

18. "Sex Selective Abortion: A Syncretic Feminist Approach", *Mainstream*, Vol. LIII No 1, December 27, 2014 - Annual Number (*UGC Journal No.47278*).
19. "Cinderella Goes to School: Education of Girl Child in India", *Yojana*, September, 2013 (*UGC Journal No. 48028*).
20. "Rights and Survival of the Girl Child and the Role of Panchayats" (Co-author), *Mainstream*, VOL LI, No 20, May 4, 2013 (*UGC Journal No.47278*).
21. "Does the Girl-child Count? Census and Other Stories", *Mainstream*, Vol. LI, No 15, March 30, 2013 (*UGC Journal No.47278*).
22. "Women on Campus: Negotiating Spaces and Silences", *Economic and Political Weekly*, (co-author), Oct. 31, 2011, Vol. XLVI No.53, pp.27-29 (*UGC Journal No. 12473*).
23. "Violence, Martyrdom and Partition: A Daughter's Testimony" (book review), *Indian Journal of Gender Studies*, Sage Publication, New Delhi, March 2010 (17:1) (*UGC Journal No. 20780*).

Chapters in Books:

24. "Sex-selective Abortion and Reproductive Rights" in *Routledge Readings on Law, Development and Legal Pluralism*, edited by Kalpana Kannabiran, Routledge India, 2022.
25. "Interpreting Meerabai's Bhakti", *Political Thought in Indic Civilization*, edited by Himanshu Roy, SAGE Publication, New Delhi, 2021.
26. "Meerabai", *Indian Political Thought: Themes and Thinkers*, edited by Himanshu Roy Third Edition, By Pearson, 2020
27. "Gender Discrimination and the Role of the State: A Case Study of Sex Selective Abortion in Odisha", *Women Reinventing Development: The Odisha Experiment*, Asha Hans, et al. (eds.), Routledge, New Delhi, 2021.
28. "Women's Freedom in Meerabai's Bhakti", in *Indian Political Thought: Themes and Thinkers*, H. Roy & Singh (eds.), Pearson, New Delhi, 2020.
29. "Introduction: Discourse on Rights in India: Debates and Dilemmas", in *Discourse on Rights in India: Debates and Dilemmas*, Routledge, London and New York, 2019.
30. "Beyond Conclusions: Discourse on Rights in India: A Case for Reflective Autonomy", in *Discourse on Rights in India: Debates and Dilemmas*, Routledge, London and New York, 2019.
31. "Feminist Conception", in *Citizenship in a Globalising World*, Ashok Acharya (ed.), Pearson Publications, New Delhi, 2012.
32. "Understanding Social Inequality: An Introduction", in *Understanding Social Inequality: Concerns of Human Rights, Gender and Environment*, Motilal, Shashi and Bijayalaxmi Nanda (eds.), Macmillan India Ltd., New Delhi, 2010.
33. "Gender Violence and Legal Frameworks in India: The Story of Sex Selection", in *Understanding Social Inequality: Concerns of Human Rights, Gender and Environment*, Motilal, Shashi and Bijayalaxmi Nanda (eds.), Macmillan India Ltd., New Delhi, 2010.
34. "Environmental Concerns and Human Rights: Why? How Much and By What Rules Should I Consume?" in *Understanding Social Inequality: Concerns of Human Rights, Gender and Environment*, Motilal, Shashi and Bijayalaxmi Nanda (eds.), Macmillan India Ltd., New Delhi, 2010.

35. "Campaign Against Female Foeticide: Perspective, Strategies and Experiences", in Sex Selective Abortion in India: Gender, Society and New Reproductive Technologies, Tulsi Patel (Ed.), Sage Publication, New Delhi, 2006.

Articles in on-line journals/Newspapers/other publications:

36. "Consent is the Cornerstone of Healthy Relationships", *Outlook India* (online). May 2024.
37. "What Mahatma Gandhi can teach us about gender equality", *Indian Express*, March 2024.
38. "Board results don't impact one's larger academic and professional journey", *The Times of India*, May 2024.
39. "Towards a politics of presence", *Indian Express*, October 23, 2023.
40. "Forging institutional partnerships in higher education", *Indian Express*, September 13, 2020.
41. "The Real Truth Behind Sex Selective Abortions", *Deccan Herald*, June 8, 2012.
42. "Nayagarh's Wells tell you about Orissa", *the Indian Express*, New Delhi, Edit page, 8 October, 2007.
43. "Pro-life or Pro-Women's Rights?" *India Together: The News in Proportion*, an electronic news magazine, available at <http://indiatgether.org/pcpndt-mtp-laws-on-abortion-sex-selection-pro-life-or-pro-women-women>
44. *Pre-Birth Elimination of Females: A Handbook of Guidelines*, CAPF & CWDS, New Delhi (2004).
45. Guest Editor's note, *Girlcount*, newsletter, January-March, 2015 Issue 3.

Conferences, Workshops, Papers & Talks:

International:

1. Talk on Reproductive Technologies and Gender: An understanding, in an International Conference "Role of Biotechnology in Biological Sciences: Striving for a Sustainable Future", organized by the Department of Zoology, Miranda House in Miranda House, University of Delhi, on 8 February 2025.
2. Talk in an International Conference on Reproductive Sciences and Molecular Medicine: Innovations in Therapeutics and Technologies" (ICRSMM-2024) and 41st Annual Meet of Society for Reproductive Biology and Comparative Endocrinology (SRBCE) on November 15-17, 2024.
3. Women Leaders in The Higher Education Space, Topic: "Women in Academic Leadership: When Women Lead - The Feminist Leadership Challenge in Institutions of Higher Education in India and the United Kingdom." In Teaching Feminisms, Transforming Lives: Questions Of Identity, Pedagogy And Violence In India And The UK Under UGC-Ukier Joint Programme (4th Workshop). 29th October, 2019. India Habitat Centre.
4. Participated in the 60th Session of the *United Nations Commission on the Status of Women (CSW-60)* at New York, USA, 14th to 24th March, 2016 as an invitee on the NGO panel.
5. Visiting faculty at Women's Studies, *University of Wisconsin, Eau Claire, USA*, 15th September to 5th October, 2015 on *Public Policies, Gender and Development*.
6. Presented paper on "Population Policies in India in the context of Global Justice" at the invitational symposium on *Global Justice: New Directions in Research and Advocacy* held on 4th & 5th September 2015 at the Ghent University, Ghent, Belgium.

7. Presented paper on "*Critical Assessment of Asian Population Policies from a Demographic and Gender Perspective*" at 5th Asia & Pacific Studies Congress 2015 held on 9th to 11th September, Paris, France.
8. Presented paper on "*Sex Selective Abortion and State in India: Dilemmas of Gender Justice*" in the conference on *Global Gender Justice: New Directions* held on 21st and 22nd May, 2015 at University of Birmingham, Birmingham, United Kingdom.
9. "*Sex Selective Abortion and Gender Justice: A Global Perspective*", a paper presented in the International Conference on Global Justice and Global South held on 25-27 April, 2014 at University of Delhi in collaboration with the Yale University, USA and University of Birmingham., UK.
10. "*The Ladli Scheme in India: Leading to a Lehenga or a Law Degree?*" a paper presented at the *Academic Forum*, Indo Brazil South Africa (IBSA) Summit, Brasilia, Brazil, April 2010.
11. Presented paper on "*Child Rights in India – Needs & Reforms*". International Conference on Child Rights, Lund, Gothenberg and Orebro Universities, Sweden, 2001.
12. Participated in the International Conference on Child Rights in Kathmandu, Nepal (Organized by Maiti Nepal) and Dhaka, Bangladesh (Organized by BNWLA), 2001.

Membership of bodies

1. Member, Executive Council, University of Delhi, 2025.
2. Member, Board of Studies of the School of International Studies, Jawaharlal Nehru University.
3. Member, Committee for working out Norms/Guidelines for Evaluation of Foreign Exchange Students, University of Delhi
4. Member, Committee for Twinning, Joint and Dual Degree programmes
5. Member, Re-Examine the Quantum of Punishment in Unfair Means (UFM), University of Delhi
6. Member, Implementation of Multiple Entry and Multiple Exit Scheme in Undergraduate Curriculum Framework.
7. Member, Academic Advisory Committee of UGC- Malaviya Mission Teacher Training Programme, IGNOU.
8. Member, Education Courses Admission Committee, University of Delhi
9. Member, Sub-Committee, Academic Enabler, Institutional Development Plan, University of Delhi
10. Member, Celebration of Samvidha Amrit Mahotsav: Celebrating 75 years of the Republic of Bharat
11. Member, Central Committee for Non-Teaching Staff, University of Delhi
12. Member, Designing Teaching/ Research/ Skill Enhancement & Development Programmes and Courses under Schools of the Institution of Eminence under Delhi School of Transnational Affairs, University of Delhi
13. Member, Centenary Celebrations Committee, University of Delhi
14. Member, Designing Teaching/ Research/ Skill Enhancement & Development Programmes and Courses under Delhi School of Transnational Affairs (DTA), Institution of Eminence, University of Delhi.
15. Special Invitee, Campus Development, University of Delhi.
16. Member, National Task Force on Beti Bachao Beti Padhao, Ministry of Women & Child Development (WCD), GOI

17. Member, Executive Committee, Centre for Women's Development Studies (CWDS), New Delhi.
18. Member, Advisory Committee on PC-PNDT Act, Government of NCT of Delhi.
19. Member, State Supervisory Board on PC-PNDT Act, Government of NCT of Delhi: 2011-2014
20. Research Advisor, National Commission for Women (NCW) on the issue of sex selection, New Delhi: 2003-2006.
21. Member, Core Committee on the Issue of Sex Selective Abortion, Ministry of Health & Family Welfare, Government of India (2005).
22. Head of the Department, Department of Political Science, Miranda House, Delhi University – 2000-2002.
23. Presiding Officer, Internal Complaints Committee (ICC) against Sexual Harassment, Miranda House, University of Delhi (2014-17).
24. Member, Committee against Sexual Harassment at Centre for Advocacy and Research (CFAR).
25. Vice President, Academic Stand Against Poverty, India Chapter.
26. Convener, Women's Development Cell, Miranda House, DU.
27. Executive Member, Project and Research Coordinator, STOP (Stop Trafficking, Oppression and Prostitution against Women and Children – 1999-2001.
28. Campaign Coordinator, Campaign Against Pre-birth Elimination of Females (CAPF) – Since 2002

Professional honors, awards and fellowships

- Fulbright-Nehru International Education Administrators Award (FNIEA) 2025-26.
- Best Principal Award – Sustainability Award by National EduTrust of India
- Shiksha Seva Samman by Delhi Teacher's University, 2024
- Aalekh Foundation Women Achiever Award , 2024
- Kamala Power Women Awards 2024 (Change makers) from Kamala Ankibai Ghamandiram Gowani Trust
- SecondAct Award for Women by SecondAct.
- Surbharati Samupasak Samman 2024 by the World Association of Sanskrit Scholars (WASS), jointly instituted by Maitreyi College, University of Delhi, Delhi, Bharat; Institute of Advanced Sciences, Dartmouth, USA; and the Council of Indic Studies & Research, New Delhi, Bharat
- The Education Times Best Education Brand 2023 (on behalf of the College)
- Felicitated by the Ministry of External Affairs on the occasion of International Women's Day, March, 2021.
- Pt. Deendayal Upadhyaya Excellence Award 2019 for delivering excellence in the area of environment and society.
- Zee Media Education Excellence 2021 – Excellence in the field of Education (on behalf of college).
- Teachers' Excellence Award-2017, University of Delhi.
- ICSSR Doctoral Fellowship.

Community Service

Under my leadership, the college has been awarded the Best Waste Reduction and Recycling Award-2024 by the National Edutrust of India. The college also received First place in Delhi University's Swachhta Pakhwada 2025 for a clean and green

campus. I have also received the Best Principal Award - Sustainability Award for my consistent efforts in making the campus more sustainable over the recent years. The establishment of multidisciplinary and interdisciplinary research centres, such as the Centre for Environmental Studies and Disaster Management (CESDM), Urban Studies and Research Centre (USRC), and North Eastern Regional Research and Resource Centre (NERRC), marks a significant step towards advancing the college's commitment to sustainability and long-term development goals.

On-campus initiatives like the recycling and composting unit reflect a proactive approach of the college to environmental responsibility and contribute meaningfully to the achievement of various Sustainable Development Goals (SDGs). Under my guidance, the college established the Policy Centre and Gender Lab (PCGL) which plays a crucial and inevitable role in fostering equitable, holistic and inclusive practices for free and informed dialogue involving various stakeholders. It provides training to students on research methodologies along with encouraging them to identify social and gender specific issues confronting society. Consistent and sustained efforts of mine resulted in adoption of five villages under the Unnat Bharat Abhiyan (UBA). The UBA Cell at Miranda House is a college led initiative aimed at fostering sustainable development in rural clusters by bridging the gap between higher education institutions and local communities.