



Miranda House

UNIVERSITY OF DELHI

Name: Swarn Lata Sah

Department: Elementary Education

Current Designation: Assistant Professor

Email id: swarnlata.shah@mirandahouse.ac.in ; swarncie@gmail.com

Academic Qualifications (reverse chronological order):

1. Ph.D (Thesis Submitted on 27 Feb, 2025, Viva is yet to happen, Department of Education (CIE), University of Delhi
2. M.Phil (Education), 2010, Dissertation title – ‘Reading Hindi Literature in Elementary School Context’ under the supervision of Prof. Shobha Sinha, Department of Education (CIE), University of Delhi
3. M.A. (Hindi) (2015), ICDEOL, Himachal Pradesh University
4. NET (UGC), June 2006, UGC Ref. No. 3605/ (NET-June, 2006), Roll No. E173850
5. M.Ed, 2005, Department of Education (CIE), University of Delhi
6. B.El.Ed, 2004, Shyama Prasad Mukherjee College for Women, University of Delhi
7. Schooling (from grade 1st to 12th) from **Kendriya Vidyalaya Sainik Vihar, Delhi**

Research Degree(s) (reverse chronological order):

1. Ph.D (Thesis Submitted on 27 Feb, 2025, Viva is yet to happen, Department of Education (CIE), University of Delhi
2. M.Phil (Education), 2010, Dissertation title – ‘Reading Hindi Literature in Elementary School Context’ under the supervision of Prof. Shobha Sinha, Department of Education (CIE), University of Delhi

Field of Specialization under the Subject/Discipline:

Language and its Pedagogy

Total Teaching Experience: 16 Years

1. Taught as Assistant Professor (Ad-hoc) in B.El.Ed. at the Institute of Home Economics (IHE), University of Delhi from 16th July 2007 to 30th April 2010.
2. Taught as Assistant Professor (Ad-hoc) in B.El.Ed. at Mata Sundri College for Women, University of Delhi from 16th July 2010 to 30th August 2014.
3. Taught as Assistant Professor (Ad-hoc) in B.El.Ed, Miranda House, University of Delhi on 16th July, 2015 to 11 December, 2023.
4. Working as Assistant professor (Permanent) in B.El.Ed, Miranda House, University of Delhi



Miranda House

UNIVERSITY OF DELHI

Teaching at Miranda House since: 16 July, 2015

List of Publications (reverse chronological order):

(Articles in referred/peer-reviewed/UGC Care journals/ Books/Book Chapters)

1. **“Comprehending the Text: Aesthetic to critical” in Language and Language Teaching**, ISSN 2277-307X, Vol. 13, No.1, Issue 25, January 2024, pp 27-33
2. **“The Problem of Non-Comprehension in Literacy Classrooms: An exploration in Indian Context”** in Praxis International journal of social science and literature, SJIF 2022= 5.75, ISSN: 2581-6675, VOL. 6, ISSUE 7, July 2023
3. **“Literature in the Reading Classroom: Some Reflections in Language and Language Teaching”**, in Language and Language Teaching, Vol. 7, pp16-22, ISSN- 2277-307X, July 2018
4. **“Relevance of Prevalent Approach Towards Assessment in Indian Schools”** in Conference proceedings titled ‘National Conference – Sustainable Development- A Collective Vision, Dated 31st October & 1st November 2011, Organized by Institute of Home Economics, University of Delhi

Educational Resource Material Developed (reverse chronological order):

1. Contributed for the Translation from Hindi to English of the book titled Padhne ki Dhaleez Par. The English version of the book is On the Threshold of Reading, 2014
2. Taruvithika, Teachers’ manual for Language and EVS teaching, Published by SCERT, Delhi, 2014
3. Contributed in the book titled – “*Padhane Ki Samajh*” by the Reading Development Cell, NCERT, 2008.

Research Guidance (reverse chronological order): NA

Research Projects (reverse chronological order): Every year I guide 4 to 5 students for the project work as a part of the B.El.Ed program, where they closely investigate a research question related to schooling practices.



Miranda House

UNIVERSITY OF DELHI

Membership Of Professional Bodies (reverse chronological order):

Peer Reviewer, Samay Sangyan magazine, ISSN No. 2583-8377

Literacy group, Department of Education (CIE), University of Delhi

Administrative Responsibilities (reverse chronological order):

Convenor, Lakshita – The enabling unit of Miranda House (2024-25)

Co – Convenor, 2024, Centralised B.El.Ed admission of Delhi University,

Invited talks/Session chair/Resource person (reverse chronological order):

- Online session for B.El.Ed second year students on **“The Art of storytelling and Endangered Languages”** in collaboration with Endangered Languages Project, Hosted by Indira Mukherjee, held on 13 February, 2023
- Workshop cum interactive session on **‘Telling Stories Effectively’** for second year students of Bachelor of Elementary Education by Ms. Gunjan Kapadia Chatterjee, Trained teacher and Storyteller, held on Saturday, 11 & 18 September 2021.
- Ms. Amita Kaushik conducted an interaction cum workshop session titled **‘Developing Teaching Plans for Elementary Classrooms’** as a part of school internship program. The sessions were for B.El.Ed. fourth year students. 26 July, 2021.
- An interactive session titled **‘Making Online Teaching Meaningful’** as a part of school internship program by Ms. Seema Agrawal, academic consultant, NDMC, Delhi, 11 September, 2021
- The two online courses **“Teaching English for 21st Century Skills” and “Content Language Integrated Learning”** Courses offered by RELO were led by highly qualified American trainers. The Courses aimed at enhancing the professional skills and knowledge to help pre-service teachers develop practical teaching strategies. Courses were delivered online and required students to work for 4-5 hours in a week to study the materials and complete the assignments. At the end of the Course, they were awarded a Certificate of Achievement along with opportunities to participate in various other academic activities organized by RELO and a membership of TESOL.

Presentations

- 1 Presented on **‘Hindi Literature in Elementary Classrooms’** in the IASE, MHRD, govt of India sponsored conference titled 'Literacy Environment: Children's Literature in Diverse Contexts' held at the Department of Education, CIE, University of Delhi on 8th March, 2019.
- 2 Presented on **“Teacher’s Perspective on Teaching Literature in Primary Classrooms”** in conference at Mata Sundri College for Women held between 22nd – 23rd May, 2013.
- 3 Presented paper titled **“Relevance of Prevalent Approach Towards Assessment in Indian Schools”** in the UGC sponsored National Conference on “Sustainable Development: a Collective



Miranda House

UNIVERSITY OF DELHI

Vision” held between 31st October – 1st November, 2011. The paper was also published as part of the Conference Proceedings.

Conferences Organized (reverse chronological order):

1. ELT Professional Development Conference: Field-Tested Practical Activities for Classroom, February, 2020, Miranda House. In collaboration with US Department of STATE, RELO. 2)
2. “Media Aur Bachhe”, National Seminar in collaboration with Ankur Society for Alternatives in Education, November 2022, Miranda House)
3. National Seminar titled ‘ NEP 2020 – Vision, Possibilities and Challenges’ , September 2023 (funded by ICSSR)

Seminars/Workshops/Conferences attended (reverse chronological order):

1. National Conference on “Early Language and Literacy” organized by Centre for Early Childhood Education and Development, Ambedkar University Delhi in collaboration with the “Early Literacy Initiative”, Tata Institute of Social Sciences, Hyderabad, 14-15 December, 2017
2. ONGC & IASE, MHRD sponsored National Conference on Writing In schools: Processes, Practices and the Writer, held at CIE, Department of Education, University of Delhi, February 21-22, 2018
3. IASE, MHRD sponsored National Conference on Literacy Environment: Children’s Literature in the Diverse Contexts, held at CIE, Department of Education, University of Delhi, March 8, 2019

Synergy (work with other organizations outside the college):

1. Organized “A Weekly Online Story Telling Series: Kathashilp”, by the second-year students of Department of elementary education, Miranda House in Collaboration with, NGO, Eduweave foundation and SCERT Jammu for the fulfillment of Nipun Bharat Mission between October to January, 2021-22.
2. Conducted an online session on ‘Reading Aloud: Possibilities and Importance for Literacy’ for 2nd Year B.El.Ed students at Gargi College, University of Delhi, 3rd March, 2021



Miranda House

UNIVERSITY OF DELHI

3. Organized ONGC & IASE, MHRD sponsored National Conference on **‘Writing In schools: Processes, Practices and the Writer’**, held at CIE, Department of Education, University of Delhi, February 21-22, 2018
4. Organized IASE, MHRD sponsored National Conference on **‘Literacy Environment: Children’s Literature in the Diverse Contexts’**, held at CIE, Department of Education, University of Delhi, March 8, 2019
5. Conducted a session as a resource person for the first contact period of the **Certification of the library course** organized by Vidya Bhawan Education Resource Centre (VBERC), Udaipur on 16th September 2013.
6. Conducted a session titled **‘Process of Reading Comprehension’** during INSET programs for primary school teachers of NDMC schools organized by DIET, RK Puram, New Delhi under Sarva Shiksha Abhiyan, from 16 to 20 December, 2013
7. Participated as a reviewer to **‘Review the literature for children’** organized by the Early Literacy Program, Dept. of Elementary Education, NCERT on 26th October, 2012.
8. Participated as resource person for five days **‘Training Workshop for Primary School Teachers from Mathura’**, organized by the Reading Development Cell at the NCERT under the auspices of Sarva Shiksha Abhiyan with the approval of the Ministry of Human Resource Development during February and March, 2008.