



Miranda House

UNIVERSITY OF DELHI

Name: Dr. Suvasini Chandrasekharan Iyer

Department: Elementary Education

Current Designation: Associate Professor

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Academic Qualifications:

1997 M.A. (Psychology) Specialisation – Developmental Psychology

1995 B.A. (Psychology Hons.) Lady Sri Ram College for Women, Delhi University

Research Degrees:

2020 PhD (Education) Centre for International Education, University of Sussex

2001 M. Phil. (Education), Central Institute of Education, Delhi University

Field of Specialization under the Subject/Discipline:

Sociology of Education, Developmental Psychology

Total Teaching Experience: over 20 years

Teaching at Miranda House since: 2006

List of Publications

Articles:

1. Iyer, S. (2013), “An ethnographic study of disciplinary and pedagogic practices in a primary class”, in *Contemporary Education Dialogue*, 10(12), pp 65-93.
2. Suvasini (2012) “Reflections on the Bachelor of Elementary Education Programme”, in *Pedagogic Trajectories*, Lady Sri Ram College, pp 169-177
3. Suvasini, I. (2011) Review of Book, “What did you ask at school today?”, by Kamala.V. Mukunda, in *Contemporary Education Dialogue*, 8: 109-114.
4. Suvasini. I. (2006) Review of Book, “ Improving Government Schools –What has been tried and what works , in *Contemporary Education Dialogue*, Bangalore, Volume 3:2, Spring, pp 233-239.



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Book chapters/contributions:

1. Suvasini.C, Misra, G and Srivastava, A.K. (2007) Bhagwad Gita: An Indian Discourse on Wisdom, in Srivastava, A.K. and Misra, G. (2007). *Rethinking Intelligence, Conceptualising Human Competence in Cultural Context*, Concept Publishing Company, New Delhi, pp 132-157, (published earlier as, Suvasini, C., Misra, Girishwar and Srivastava, A. K. (2000). “Psychology of Wisdom: Western and Eastern Perspectives” In *Journal of Indian Psychology*, 18, p. 2-32.)
2. Suvasini. I (one of the authors, 2006) *Psychology – textbook for class XI, Part I*”, NCERT.

Educational Material:

As part of the Core team constituted by the Department of School Education and Literacy, under the Ministry of Human Resource Development, Government of India, I contributed to the chapter, ‘Understanding educational issues in planning; A Teaching and learning in schools’ in the document, ‘*Whole school development planning for our school*’. The document was approved by Secretary Education, MHRD in March-April 2012, and was printed and disseminated nationally

Research Guidance:

Every year, I guide 2-4 B.El.Ed students in their Project, where they closely investigate a research question related to schooling practices.

Membership Of Professional Bodies:

Member, Comparative Educational Society of India

Administrative Responsibilities:

Teacher-in-Charge, Department of Elementary Education (July 2020 – present)

Seminars/Workshops/Conferences attended:

Paper Presentations:

Presented a paper entitled, ‘*Becoming valuable: embodying competence in an international school in provincial India*’ at Graduate Seminar, Jawaharlal Nehru University, (April 2019)

Presented a paper entitled, ‘*Disciplinary regimes in an international school in a provincial region in Tamil Nadu*’ at Comparative Education Society of India (CESI) Annual International Conference, (December 2018)



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Presented a paper entitled, '*Embodying ease, entitlement and intelligence*': *Classed practices in an elite, private school in India*' for the Research-in-Progress seminar in the School of Education and Social Work, University of Sussex (January 2017).

Presented a paper entitled, '*Embodying ease, entitlement and intelligence*': *Classed practices in an elite, private school in India*' for the Research-in-Progress seminar in the School of Education and Social Work, University of Sussex (January 2017).

Presented a Paper entitled, '*Caste – different registers: reflections on fieldwork*' in a seminar on Doing Reflexivity in Research: Practical Approaches to methodological complexities organised by University of Brighton (December 2017)

Synergy

Provided mentoring support to applicants of Transforming Education for Sustainable Futures, India fellowship and helped them to develop proposals. I also evaluated project proposals for final selection under the TEF fellowship program (October- November 2021)

Fellowships received

Chancellor's International Research Scholarship for pursuing PhD at Centre for International Development, University of Sussex, (2014 -2017; 1 term in 2019)

Erasmus Mundus Fellowship for Visiting Scholars at Freie Universitat, Berlin, Germany (August-October 2009)