

POLITICAL SCIENCE DEPARTMENT

Generic Elective

Slides 4 to 30

BA Prog SEC options

Semester III, IV,V,VI

Slides 33 to 49



GENERIC ELECTIVE BASED ON CBCS LOCF SYLLABUS

- Honours

Gandhi and the Contemporary World (Sem I) OR

Nationalism in India (Sem I)

Women, Power and Politics (Sem II) OR

United Nations and Global Conflicts (Sem II)

Understanding Ambedkar (SemIII) OR

Contemporary Political Economy (Sem III)

Governance: Issues and Challenges(Sem IV) OR

Politics of Globalisation (SemIV)

- BA Prog.

- Understanding Gandhi GE I (Semester V)

- Human Rights, Gender and Environment GE II (Semester VI)



**BACHELOR OF ARTS (PROGRAMME) POLITICALSCIENCE (EFFECTIVE FROM ACADEMIC YEAR
2019-20)**

**LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)
ABILITY ENHANCEMENT (ELECTIVE) SKILL BASED COURSE**

BA Prog

- Semester III *Legislative Support*
- Semester IV *Public Opinion and Survey Research*
- Semester V *Democratic Awareness Through Legal Literacy*
- Semester VI *Conflict and Peace Building*



GENERIC ELECTIVE OPTIONS

Semester I

- Gandhi and Contemporary World
- Nationalism in India
- **Semester II**
- Governance Issues and Challenges

Semester III

- Understanding Ambedkar
- **Semester IV**
- Contemporary Political Economy

Semester V

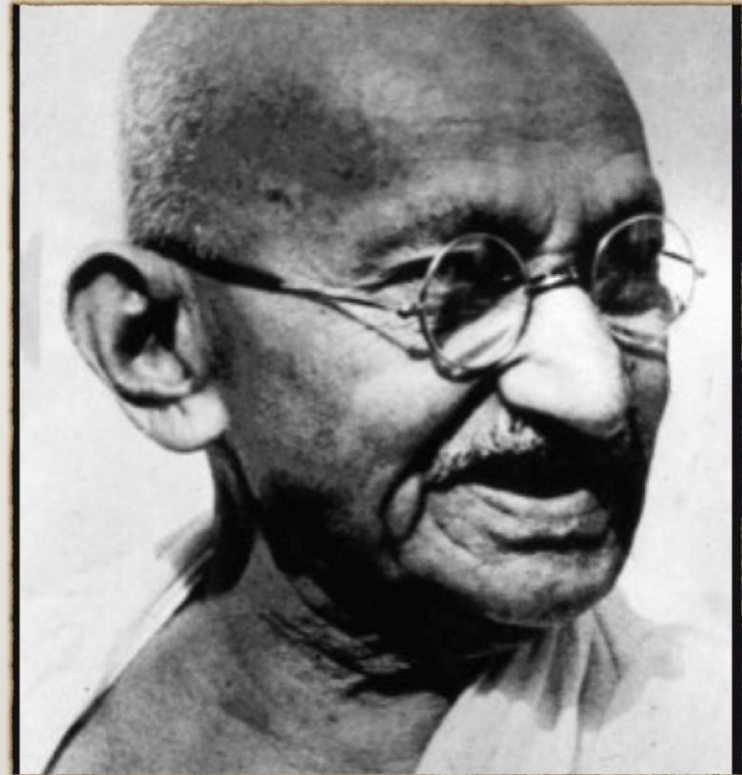
- Understanding Gandhi
- **Semester VI**
- Human Rights, Gender and Environment



POLITICAL SCIENCE

GENERIC ELECTIVE (GE)
SEMESTER I

GANDHI AND THE
CONTEMPORARY WORLD



Course objective

- To understand Gandhian thought and examine its practical implications.
- To engage with Gandhian philosophy in a critical and analytical manner.
- Help describe the impact of Gandhian thought on Indian and Global politics.
- To situate Gandhi in the larger approaches that historians have used to study anti colonial politics
- is to introduce students to Gandhian thought and its relevance in the contemporary world taking it beyond the commonsensical.
- This includes a serious engagement with Gandhian critique of development, his ideas on caste, gender, tolerance and social harmony.

Themes

- Gandhi on Modern civilisation and Ethics of Development
- Gandhian Thought : Theory and Action - satyagraha in theory and action, idea of trusteeship and Khera satyagraha , critique of caste and temple entry, idea of social harmony.
- Gandhi's Legacy: Tolerance, the pacifist movement, women's movement, Gandhigiri perceptions in popular culture
- Gandhi and the idea of the Political : Swaraj, Swadeshi

Learning outcomes

- The paper is designed to engage with Gandhian thought at three different levels,
 - One with the original writings of Gandhi,
 - Two with interpretations and critical analysis on Gandhian thought by scholars across fields and
 - Third at the level of art, cinema and culture.
- Gandhi and the contemporary world is an inherently inter-disciplinary paper. We deal with Gandhi the person, but also with Gandhi the Mahatma. We read Gandhi in the nationalist movement but we also pluck him out to look at his views on caste, gender, religion. We trace the evolution of both his philosophy and his political stature and role in the national movement. We ask how relevant are his thoughts to our times?
- We use dynamic pedagogical tools for this paper where we screen movies, discuss cartoons, enter virtual fields and also invite scholars on the subject to speak to us in series of seminars.

Why should you read Gandhian thought?

Apart from the obvious that Gandhi remains one of the most important political figures in the history of our country as well as that of the world. Doing a paper on a thinker adds some critical dimensions to your skillset.

- One, it provides a methodological tool to access a thinker. Helps students locate a thinker in their context and contemporaneity.
- Two, provides a certain analytical frame to think about existing social, economic and political questions.
- Three, Knowledge of Gandhian thought proves resourceful for a career in civil services, academia, law, social development and public policy
- Four, Gandhian method could act as a lens to look at unique concerns facing our times, (for example a very recent publication by the title 'Gandhi and Architecture', explores the possibility of using Gandhian principles to achieve low cost affordable housing. So not only social scientists but mathematicians, physicists, architects and geographers can help open diverse areas of knowledge via Gandhian thought and methodology.



Generic Elective (GE)

Nationalism in India

Course Objective

- The purpose of this course is to help students understand the struggle of Indian people against colonialism.
- The Course entails looking at this struggle from different theoretical perspectives that highlight its different dimensions
- The Course begins with the nineteenth century Indian responses to colonial dominance in the form of reformism and its criticism and continues through various phases up to the events leading to the Partition and Independence

Overview

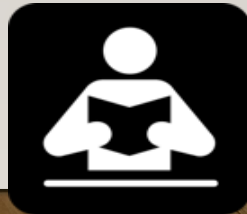
- **Approaches to the Study of Nationalism in India** Nationalist, Imperialist, Marxist, and Subaltern Interpretations
- **Reformism and Anti-Reformism in the Nineteenth Century** Social and Religious Movements in 19th century
- **Nationalist Politics and Expansion of its Social Base**
Liberal Constitutionalists, Swadeshi and the Radicals; Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement
- **Social Movements**
Women's Question, The Caste Question, Peasant, Tribals and Workers Movements
- **Partition and Independence**
Communalism in Indian Politics, The Two-Nation Theory, Negotiations over Partition

Intended Learning Outcomes & Purposes of the Paper

- Providing a comprehensive and in depth analysis of the events and perspectives to the Indian National Movement.
- Providing a comprehensive narrative framework that can be easily comprehended and replicated.
- Catering to the Discipline specific requirements of students from different Honours
- Laying the groundwork for subsequent and advanced courses in your respective disciplines and subsequent semesters.
- Capacity building for Competitive Exams

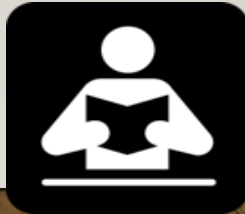
UNDERSTANDING AMBEDKAR

GENERIC Elective



COURSE OBJECTIVE:

- This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste.
- Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted.
- This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic phenomena of the society



THEMES TO STUDY

I. Introducing Ambedkar

- a. Approach to Study Polity, History,
- b. Economy, Religion and Society

II. Caste and Religion

- a. Caste, Untouchability and Critique of Hindu Social Order
- b. Religion and Conversion

III. Women's Question

- a. Rise and Fall of Hindu Women
- b. Hindu Code Bill



THEMES TO STUDY...

IV. Political Vision

- a. Nation and Nationalism
- b. Democracy and Citizenship

V. Constitutionalism

- a. Rights and Representations
- b. Constitution as an Instrument of Social Transformation

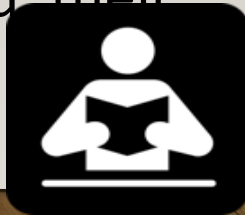
VI. Economy and Class Question

- a. Planning and Development
- b. Land and Labor



LEARNING OUTCOMES

- Students will be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker
- Also be able to reflect on the method of the thinkers engagement with the context, issues and concepts
- Designed to engage with the original writings of Ambedkar and to equip students to critically engage these ideas and their interpretations.



LEARNING OUTCOMES...

- Able to situate the thinker in both context and contemporaneity.
- To be able to understand Ambedkar beyond his contribution to the sphere of Social justice and Indian Constitution.
- Hence, Develop a certain engagements with existing social concerns, state, economic structure institutions.



Contemporary Political Economy



Course Objective:

- Given the growing recognition worldwide of the importance of the political economy approach to the study of global order, this course has the following objectives:
 - 1. To familiarize the students with the different theoretical approaches;
 - 2. To give a brief overview of the history of the evolution of the modern capitalist world;
 - 3. To highlight the important contemporary problems, issues and debates on how these should be addressed.

I. Approaches to Political Economy

Classical Liberalism, Marxism, Welfarism, Neo-liberalism and Gandhian approach

II. Capitalist Transformation

European Feudalism and Transition to Capitalism

Globalization: Transnational Corporations, World Trade Organization,

Non-governmental Organizations (their role in development)

III. Issues in Development Culture: Media and Television Big
Dams and Environmental Concerns Military: Global Arms Industry
and Arms Trade

IV. Globalization and Development Dilemmas (16 Lectures) (i) IT
revolution and Debates on Sovereignty (ii) Gender (iii) Racial and
Ethnic Problems (iv) Migration

- Learning Outcomes

- Help students develop insights into the issues and contentions of development and perspective on Globalisation.
- Augment students ability to assess its impact on culture, environment, military security dimensions and traditional knowledge systems.
- Enable students to comprehend contemporary dilemmas in socio, political, gender and ethnic domains.

Understanding Gandhi (Paper Code: 62325501)



Political Science Generic Elective - (GE) for Fifth semester, Third year (Credit:6)

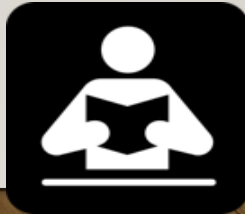
University of Delhi

Bachelor of Arts (Programme) Political Science

(CBCS LOCF: Effective from Academic Year 2019-20)



GANDHI AND HIS WORK HAS STILL GOT ITS RELEVANCE IN-SPITE OF ITS AMBIGUITY. THERE IS A CONSTANT DEBATE WHETHER TO TAKE GANDHI AS MAHATMA OR A SHREWD POLITICAL THINKER. SOME SCHOLARS BELIEVE THAT HIS SUCCESS WAS LIMITED AS HE COULD NOT GIVE ANY COHERENT THEORIES ON EVILS OF STATE AND POWER. WHILE OTHERS BELIEVED HIS CRITIQUE TO MODERN CIVILIZATION, HIS SPIRITUAL VIEW OF POLITICS, COSMOCENTRIC ANTHROPOLOGY PROVES HIM TO BE 'MAHATMA'. THIS COURSE INTENDS TO DISCUSS THESE IN DETAIL.



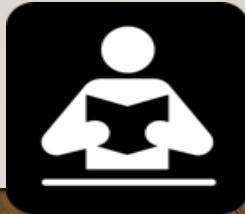
THE PAPER SEEKS TO MEET TWO ESSENTIAL OBJECTIVES:
FIRST TO ACQUAINT YOU WITH THE ART OF READING TEXTS, TO ENABLE
GRASP ITS CONCEPTUAL AND ARGUMENTATIVE STRUCTURE AS WELL AS TO
ACQUIRE SKILLS TO LOCATE THE TEXT IN A BROADER SOCIO-HISTORICAL
CONTEXT.

SECOND, IT AIMS TO EXPLORE SOCIAL AND POLITICAL THOUGHT OF GANDHI.
VARIOUS THEMES IN GANDHIAN THOUGHT THAT ARE CHOSEN FOR A CLOSE
READING PARTICULARLY RELEVANT TO OUR TIMES.



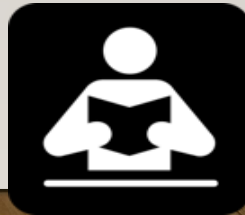
THEMES TO STUDY

1. *Swaraj*
2. *Satyagraha (Truth And Non-violence)*
3. *Trusteeship*
4. *Swadeshi*
5. *Religion And Politics*
6. *Modern Civilization*
7. *Nationalism*
8. *Communal Unity*
9. *Women Question*
10. *Untouchability*

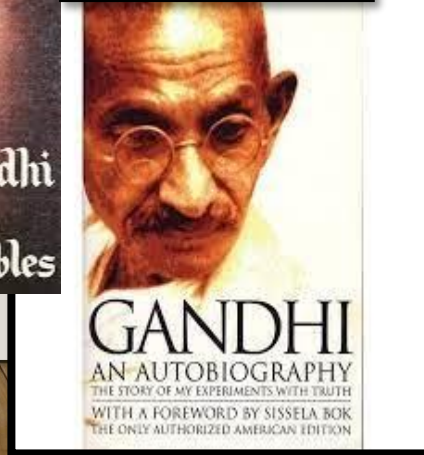
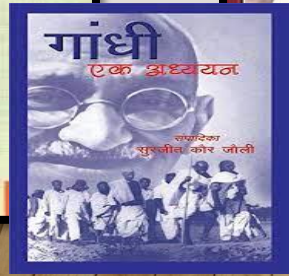
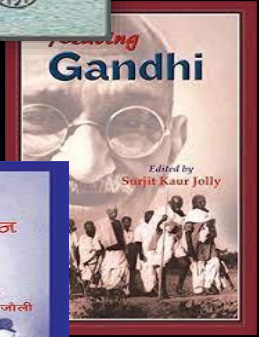
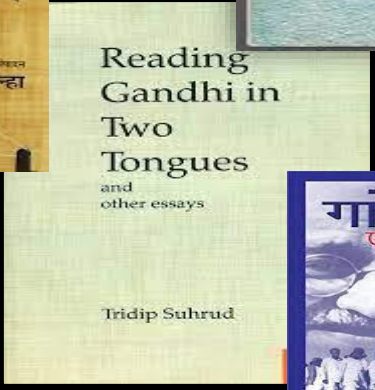
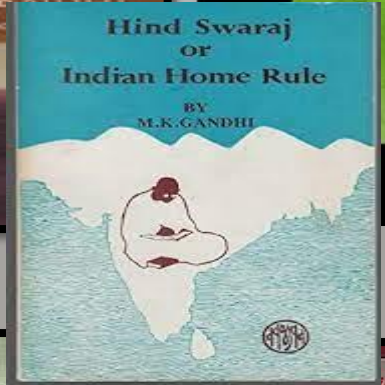
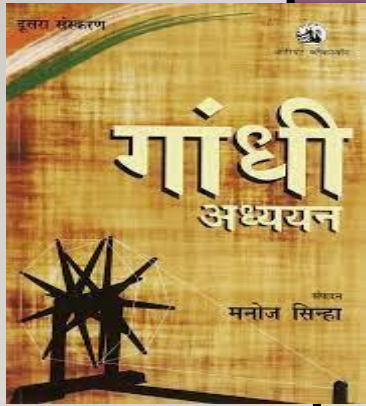
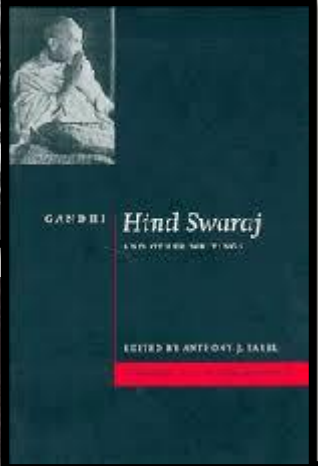
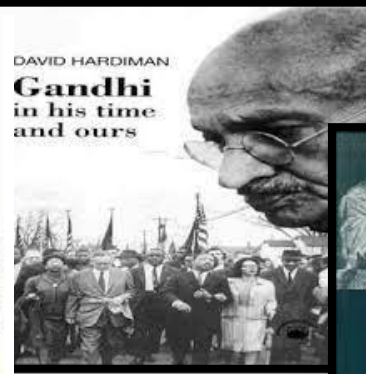


COURSE BENEFITS

- Highly beneficial in competitive Exams like UPSC and PCS
- Helpful in Higher education like Peace and Conflict Resolution.
- Opportunities to work in NGOs etc.
- Can avail Fellowships like Mahatma Gandhi National Fellowship under Ministry of Skill Development and Entrepreneurship.
- Can be part of Gandhi study Circle



For Further Readings:



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DEPARTMENT OF POLITICAL SCIENCE

BA Prog

Skill Enhancement Course Options



**BACHELOR OF ARTS (PROGRAMME) POLITICALSCIENCE
(EFFECTIVE FROM ACADEMIC YEAR 2019-20)
LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)
ABILITY ENHANCEMENT (ELECTIVE) SKILL BASED COURSE**

BA Prog

- Semester III *Legislative Support*
- Semester IV *Public Opinion and Survey Research*
- Semester V *Democratic Awareness Through Legal Literacy*
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BACHELOR OF ARTS (PROGRAMME) POLITICAL SCIENCE
(EFFECTIVE FROM ACADEMIC YEAR 2019-20)
LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)
ABILITY ENHANCEMENT (ELECTIVE) SKILL BASED COURSE
SEMESTER III

LEGISLATIVE SUPPORT (62323312)

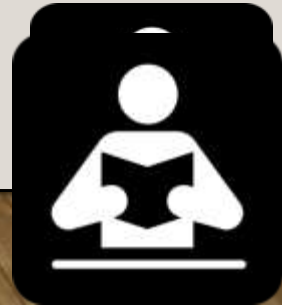
LINK TO DOWNLOAD THE SYLLABI

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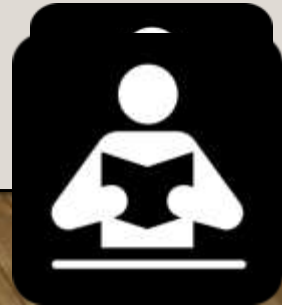
OBJECTIVE & COURSE LEARNING OUTCOMES

- To acquire basic skills to become part of legislative support team and engage in real legislative work.
- Understanding the legislative process in India at various levels
- Have elementary skills to be part of legislative support team
- To understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders, monitor media and public developments, manage constituent relations and handle inter-office communications.
- To have an exposure to real life legislative work at the different levels of the law making functions.



Within mentioned objectives the paper will be discussed under following units:

- Unit 1. Powers and functions of people's representatives at different tiers of governance. Members of Parliament, State Legislative Assemblies, functionaries of rural and urban local self-government from Zila Parishads/Municipal Corporation to Panchayat/Ward.
- Unit 2. Supporting the legislative process: How a Bill becomes a Law, Role of the Standing Committee in reviewing a Bill, Legislative Consultations, amendments to a Bill, the framing of Rules and Regulations.
- Unit 3. Supporting the legislative committees Types of committees, Role of committees in reviewing government finances, policy, programmes, and legislation.
- Unit 4 Reading the budget document: Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Railway Budget, Examination of Demands for Grants of Ministries, Working of Ministries.
- Unit 5 Support in media monitoring and communication: Types of media and their significance for legislators. Basics of communication in print and electronic media.



Ability Enhancement (Elective) Skill Based Course
Semester IV

Public Opinion and Survey Research

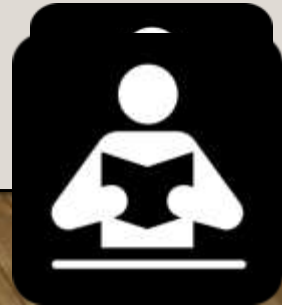
Paper Code (62323412)

Link to download the syllabi

- <http://www.polscience.du.ac.in/web4/uploads/PDF/2020/2.%20Political%20Science%20BA%20Prog%20Semester%20IV%20Jan%202021.pdf>

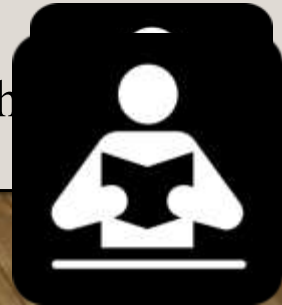
Objective & Course Learning Outcomes

- **Importance of Public Opinion in a Democracy**
- **Survey Research and working of a democratic Political System**
- **Different forms of sampling methods and conducting surveys.**
- **Have basic skills of collection, verification and analysis of data.**
- **And then acquire basic ability to critically apply these conceptual understanding to the field work**



Within mentioned objectives the paper will be discussed under following different units:

- Unit 1. Introduction to the course: Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll
- Unit 2. Measuring Public Opinion with Surveys: Representation and sampling
- Unit 3 .Survey Research
- Unit 4. Quantitative Data Analysis
- Unit 5. Interpreting polls. Prediction in polling research possibilities and pitfalls Politics of interpreting polling



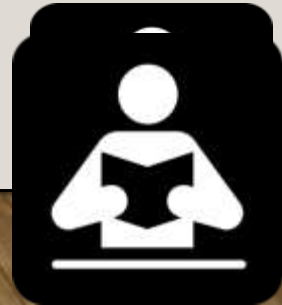
Thank You!

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DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY

B.A. PROG

POLITICAL SCIENCE S.E.C. SEMESTER V



- The Proposed course aims to acquaint student with the **structure and manner of functioning of the legal system** in India.
- Students shall study institutions that comprise the legal system - **the courts, police, jails and the system of criminal justice administration**.
- The course shall provide brief knowledge of the Constitution and laws of India.
- It shall discuss **fundamental rights, fundamental duties**, other **constitutional rights** and their manner of enforcement, with emphasis on **public interest litigation** and the expansion of certain rights under **Article 21** of the Constitution;
- Highlight the **role of the police and executive** in **criminal law administration**.



- It shall discuss important offences under the Indian Penal Code, offences against women, juvenile justice, prevention of atrocities on Scheduled Castes and Scheduled Tribes.
- Laws relating to criminal jurisdiction - provision relating to filing an FIR, arrest, bail search and seizure and some understanding of the questions of evidence and procedure in Cr. P.C. and related laws.
- Personal laws in India : Pluralism and Democracy.
- Laws relating to dowry, sexual harassment and violence against women;
- Laws relating to consumer rights, cyber crimes, anti-terrorism, and labour.



- Students shall be introduced to the **system of courts/tribunals and their jurisdiction in India** - criminal and civil courts, writ jurisdiction, specialized courts such as juvenile courts, Mahila courts and tribunals;
- **Alternate disputes mechanisms** such as lok adalats, non - formal mechanisms
- A special concern during the course shall be **Human Rights** - emerging trends; Role of legal aid agencies, Human Rights Commissions, NGOs and civil liberties groups



CONFLICT AND PEACE BUILDING

B.A. PROG

POLITICAL SCIENCE S.E.C. SEMESTER VI

MIRANDA HOUSE



- It's an **interdisciplinary course** that draws its insights from various branches of social sciences
- The course is a unique opportunity designed to enhance the **understanding of conflicts in all their dimensions** and to explore **innovative approaches to their management, resolution and transformation**
- In this course, students will explore a series of **contemporary conflicts** in different regions of the world with a special focus on identifying and analysing the diverse and complex roles of various factors in both promoting and mitigating **violence** in each context.



- The course will develop students' knowledge on **ideological and socio-cultural dimensions of conflict at local, sub-national and international levels**
- The students will also learn the **importance of resource sharing in the conflict zones.**
- It will critically address the **conceptualization of peace** and the implementation of **peacebuilding projects by global, regional, national and local actors**
- Students will also learn about **negotiation and mediation** skill for conflict resolution through active listening, **different tracks of diplomacy** and Gandhian methods.



- After this course, students will have an understanding of key issues and debates related to the **theories of peace** and **practices of peacebuilding**, state building, conflict management, resolution, and transformation. They will become familiar with the **range of international actors and organisations, their policies and practices**, and their pros and cons.



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