



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>Miranda House</b>
• Name of the Head of the institution		<b>Professor Bijayalaxmi Nanda</b>
• Designation		<b>Officiating Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>01127667367/ 01127666983</b>
• Mobile no		<b>9891443469</b>
• Registered e-mail		<b>principal@mirandahouse.ac.in</b>
• Alternate e-mail		<b>secretary@mirandahouse.ac.in</b>
• Address		<b>Patel Chest Marg, University of Delhi</b>
• City/Town		<b>Delhi</b>
• State/UT		<b>Delhi</b>
• Pin Code		<b>110007</b>
<b>2.Institutional status</b>		
• Affiliated /Constituent		<b>Constituent</b>
• Type of Institution		<b>Women</b>
• Location		<b>Urban</b>

• Financial Status	UGC 2f and 12 (B)																
• Name of the Affiliating University	University of Delhi																
• Name of the IQAC Coordinator	Dr. Nisha Vashishta																
• Phone No.	01127666983																
• Alternate phone No.	01127666201																
• Mobile	9968263243																
• IQAC e-mail address	iqac@mirandahouse.ac.in																
• Alternate Email address	principal@mirandahouse.ac.in																
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://mirandahouse.ac.in/files/iqac/aqar/2019-20/AQAR%202019-2020.pdf">https://mirandahouse.ac.in/files/iqac/aqar/2019-20/AQAR%202019-2020.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes																
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.mirandahouse.ac.in/academiccalendar.php">https://www.mirandahouse.ac.in/academiccalendar.php</a>																
<b>5. Accreditation Details</b>																	
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A+</td> <td>3.61</td> <td>2017</td> <td>02/05/2017</td> <td>01/05/2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A+	3.61	2017	02/05/2017	01/05/2022
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to												
Cycle 1	A+	3.61	2017	02/05/2017	01/05/2022												
<b>6. Date of Establishment of IQAC</b>	02/01/2016																
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																	



Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Poonam	TDP: Development of Nano Antenna Sensors for Infrared Detection	DST	2019 (3 Years)	63.00 Lakhs
Dr Poonam	SERB: Sustainable Route for Pesticide Management Using Nano Based Efficient Pesticide Formulation Technique to Enhance Crop Productivity	DST	2019 (3 Years)	49.5 Lakhs
Dr Poonam	SERB: Lead Optimization of Potent Multistage Antimalarials	DST	2020 (3 Years)	46.5 Lakhs
Dr. Shweta Sachdeva Jha	Miranda House Archiving Project-Dr Avabai Wadia and Dr Khurshedji Wadia Archives for Women Fellowship	Non Government SNTD	2020 (six months)	0.50 Lakh
Dr Poonam Kumria	Seminar on Society & Academic	ICSSR	2019 (1 Year)	1.125 Lakhs

	Institutions : Nation Building			
Dr Bashabi Gupta	International Seminar on Himsamvad: Sustainable Development in the Indian Himalayan Region in collaboration with Forest Research Institute, Dehradun	ICSSR - Impress Grant Scheme	2020 (1 Year)	4.0 Lakhs
Dr Monika Tomar	Extra Mural Scheme: Development of Ferroelectric Thin Film based Photovoltaic Cells	DST	2017 (3 Years)	31.54 Lakhs
Dr Monika Tomar	Extra Mural Scheme: Realisation of MEMS based Dual Energy Harvester using Ferroelectric and Ferromagnetic Thin Film Layered Structures	DST	2019 (3 Years)	51.48 Lakhs
Dr Monika Tomar	ER & IPR: Fabrication	DRDO	2019 (4 Years)	458.6792 Lakhs

	of Lamb Wave Devices on SiO <sub>2</sub> /Si Membrane for Strategic Applications			
Dr Monika Tomar	Research Fund: Fabrication of Laser MBE grown GaN Thin Film Based Blue Light Emitting Diode (LED)	IoE, DU	2020 (1 Year)	5.0 Lakhs
Dr Bijayalaxmi Nanda	Research Project: Declining Child Sex Ratio and Violence against Women: Examining Girl-Child Discrimination in India	ICSSR - CSDS	2018 (3 Years)	15 Lakhs
Dr Skylab Sahu	Impress (3615) – Understating the Effectiveness of the Role of State in Tackling Decreasing Sex Ratio	ICSSR	2019 (1 Year)	2.8 Lakhs
Dr Hena Singh	Research Project: Addressing Sexual	University of Birmingham, UK	2019 (1 Year)	8 Lakhs

	Assault and Harassment of women when travelling in India			
Dr Hena Singh	Research Project: Sexual Violence Along the War and Peace Continuum	School of Global Studies, University of Gothenburg, Sweden	2020 (3 Years)	60 Lakhs
Dr Hena Singh	Comparative research and consolidation project on understanding the impact of COVID 19 on sexual violence and post-rape care services on the adverse health effects of sexual and gender-based violence (SGBV) across contexts in Kenya and India	Institute of Advanced Studies, University of Birmingham, UK	2020 (3 Years)	20 Lakhs
Dr Monika Sharma	SERB: A Study of Macrophage Apoptosis and Mitochondrial Integrity	DST	2018 (3 Year)	68 Lakhs

	in Response to PE/PE_PGRS Family Proteins of Mycobacterium tuberculosis			
Unnat Bharat Abhiyan	UBA Project	MHRD, Govt. of India	2019 (1 Year)	0.50 Lakh
Unnat Bharat Abhiyan	Mask Making Project (Burari)	MHRD, Govt. of India	2020 (1 Year)	0.50 Lakh

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>		
<b>9. No. of IQAC meetings held during the year</b>	<b>6</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>			

<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>
The College has incorporated quality assurance into informal discussions and dialogue carried out with numerous visitors from other institutions, in particular international visitors and collaborators. The IQAC members have reviewed the following activities: 1. Uploading of faculty and class time tables on the

college website so that classes can begin as soon as the semester starts and updating these on an urgent basis to cover changes, if any. Organising Bridge Courses; Workshops on computer literacy; Google Survey on ICT by students and faculty based on the suggestions of faculty. Bridge Courses bring science students from different School Boards on par. Problems encountered by students on account of classroom diversity and educational background are also addressed. Short duration add-on courses are offered on contemporary topics of particular interest over and above the prescribed curriculum. Result Analysis of the previous academic session to monitor learning outcome of a course as a routine practice. For optional courses like Generic Elective (GE) and Skill Enhancement Courses (SEC) to be offered by a department in the next semester, students are consulted in advance to get feedback so that courses favoured by a majority of students are put on offer. Career counselling sessions provided guidance to the students for their future prospects. Due to the pandemic, field trips prescribed in the curriculum were organised in the virtual mode by various departments. Also, the students were exposed to hands-on practical exercises through videos prepared by faculty members. All departments continued their activities beyond the classroom through colloquiums, webinars and workshops.

2. Developing online dynamic feedback mechanisms for facilities and services such as Library, Cafeteria, sanitation, toilets, infrastructure, ICT services, helpfulness of staff, administrative processes, etc. The peer mentoring system was strengthened to deal with the challenges of the pandemic. IQAC in collaboration with the departments organised Mental Health workshops, webinars and interactions with experts in the field.

3. Long awaited career advancements for teaching (185) and non-teaching (02) staff were formalised. Faculty research activities were documented through proforma. Details of faculty supervising MPhil and PhD students were collated. Faculty Development and Capacity building programmes were organised for teaching and administrative staff.

4. The Physics and Chemistry Departments had relocated to the undergraduate teaching laboratories in the New Academic Block, which have been suitably furnished and equipped for use. The second floor has been furnished to accommodate the Department of Mathematics and Department of Computer Science computer lab and further additional space for computational work. A Multidisciplinary Research Laboratory has been established keeping in mind the guidelines of National Education Policy 2020 catering to the research requirements of science and social science departments. Research Laboratories for Physics, Chemistry, Botany and Zoology have also been set up in the college to provide infrastructure to the PhD students.

5. A COVID helpdesk initiative of the students under the mentorship of the Principal and faculty members went a

long way in providing the critical connections to tide over the challenges of the pandemic.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Inclusivity with emphasis on diversity	Careful observance of National policies and DU guidelines. Continuous endeavour towards inclusive classrooms and respecting diversity. Generic provisions for students with diverse special needs. A Multi Pronged approach for both high achieving learners as well as students with learning needs. Audio visual repositories were created to support teaching for students with visual disabilities. Provision for digital devices for students with special needs. Focus on enhancing support for students from the North Eastern region of India through the college IBSD.
Enhancing Infrastructure	Creating Smart classrooms for teaching in blended mode having 360 degrees rotating cameras. Upgrading Laboratories in order to simulate real lab experience in the virtual mode.
Augmenting Quality of Teaching-Learning	Student feedback, its analysis and responding to the feedback. Enhancement of the curriculum resources such as lesson videos, powerpoint presentations, other forms of learning modules. Enhancement in the online library resources. Focus on self and continuous learning with emphasis on digital literacy and flipped classrooms. Face to face classes for laboratories and

	<p>small tutorials were encouraged in order to provide a vibrant classroom experience. Creative pedagogy include brainstorming, concept mapping, case study and experiential and immersive learning. Compilation of good practices for internal assessment</p>
Supporting Advanced Learners	<p>Guidance for stimulating assignments and special opportunities. Exposure to research-based projects. Experts invited for mentoring and internship offers. Motivating advanced learners to apply for awards and scholarships.</p>
Supporting Vulnerable Students	<p>Modifying teaching methods according to specific needs of students. Remedial classes and bridge courses as per need. Financial assistance provided to needy students</p>
Enrichment Activities with specific emphasis on employability	<p>Short-term Add-on courses offered for interested students. Frequent Seminars, Workshops, Invited Lectures etc. organised with industry, corporate and Government sector. Career counselling with an umbrella approach.</p>
Strengthening and Augmenting Research and Research Writing for UG students	<p>Faculty research opportunities provided. Several teachers were approved as PhD supervisors, given lab space and office support as needed. Summer internship opportunities for students in the college to give them a flavour of research.</p>
Strengthening community outreach activities	<p>Educational Videos for school children in rural areas to bring back the drop outs in the mainstream. Mask making project</p>



	<p>for women empowerment in the villages of UBA. Youtube channels with information, education and communication materials created by college students for awareness generation on prevention of covid and need for vaccination. A Covid help desk including mental health counselling support for the rural populace.</p>
<p>Strengthening of infrastructure and capacity building for blended mode of learning</p>	<p>Preparation of class-rooms for teaching in blended mode. ICT facilities were enhanced to facilitate blended teaching especially for sciences laboratory work. Workshops were conducted to facilitate and skill the faculty and administrative staff to engage in online teaching in an effective and efficient manner, evaluation, invigilation, admissions and other administrative work. Nurturing, mentoring and parenting distressed students Capacity building for online teaching to multiple digital platforms such as Google Meets, Microsoft Teams and Cisco Webex. Miranda House online platform 'MH acad ME' for Timetable, Attendance, IA, E-Content, Online Quiz &amp; Notification was further strengthened for usage by the administrative staff, faculty and students to access information.</p>
<p>Awareness of NEP and its implementation</p>	<p>Awareness programs for understanding NEP Strategies for implementation of NEP Planning for Edu Conference on the theme of Multidisciplinarity of NEP.</p>

	<p>Planning and project proposals for incubation and startup labs.</p> <p>Setting up of a Multidisciplinary Research laboratory with focus on citizen science and policy studies and impact on gender through the PCGL. Webinars and workshops for implementation of NEP</p>
Feedback of all stakeholders	Strengthening of the feedback systems with self appraisal of faculty, student with perception study by alumni, parents and other stakeholders.
Strengthening mentor mentee and Peer mentoring	Regular meeting with all stakeholders in order to strengthen the connect between mentor and mentee Building of an effective cross-age peer mentoring system which produced a number of positive outcomes for both sets of participants.
Motivating and incentivising Faculty and Non Teaching Staff	<p>Career promotions for teaching and non teaching staff</p> <p>Recognising faculty members and non teaching staff in annual reports for their achievements and nominating them for national awards. Encouraging faculty members for research projects and writing of research articles. Conducting Faculty Development Programs.</p>
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Academic Committee	18/11/2021

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-2021	28/02/2022

**Extended Profile****1. Programme**

1.1 34

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2. Student**

2.1 5230

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1038

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 1526

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3. Academic**

3.1 194

Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	194
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	110
Total number of Classrooms and Seminar halls	
4.2	2,34,73,352
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1649
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In consonance with the curriculum prescribed by the University of Delhi, Miranda House exercises its relative autonomy to achieve specific course objectives and learning outcomes.

With Wi-Fi Campus, well-equipped computer labs and dynamic website portal, MH has evolved as a networked community with Learning Anytime Anywhere as its motto.

Academic Committee (AC), which includes Teachers-in-Charge of all departments, draws schedules in regard to various teaching - learning processes including floating of optionals, preparation of workload and time tables and submission of Internal Assessment. Decisions are well documented and circulated.

Teaching-learning is student-centric, highly interactive and blending a variety of methods including ICT tools. Interactive website portal provides each student and teacher domains which help in quick communication and organisation of teaching.

Numerous academic and extra-curricular activities complement classroom teaching and ensure holistic development. Departments and Students' Societies maintain reports to document their activities.

Overcoming challenges during the Pandemic: Robust internal mechanisms like participative decision making through AC and general familiarity with ICT allowed a smooth transition to online teaching when the situation so demanded in 2020. The College was able to quickly respond to changed circumstances, able to provide support essential to students and teachers and maintain teaching-evaluation schedule.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.mirandahouse.ac.in/academe/">https://www.mirandahouse.ac.in/academe/</a> <a href="http://12.12.2.33:8380/opac/">http://12.12.2.33:8380/opac/</a> <a href="https://www.mirandahouse.ac.in/admission/cutoff2020-21.php">https://www.mirandahouse.ac.in/admission/cutoff2020-21.php</a> <a href="http://www.du.ac.in/uploads/new-web/10082021_Academic-Calender.pdf">http://www.du.ac.in/uploads/new-web/10082021_Academic-Calender.pdf</a> <a href="http://www.du.ac.in/uploads/Academic%20Calendar/04092020_AcademicCalender.pdf">http://www.du.ac.in/uploads/Academic%20Calendar/04092020_AcademicCalender.pdf</a> <a href="https://www.mirandahouse.ac.in/files/igac/Good%20Practices%20for%20Moderation%20Committee-merged.pdf">https://www.mirandahouse.ac.in/files/igac/Good%20Practices%20for%20Moderation%20Committee-merged.pdf</a> <a href="https://www.mirandahouse.ac.in/faculty-wise.php">https://www.mirandahouse.ac.in/faculty-wise.php</a> <a href="http://www.du.ac.in/index.php?page=online-teaching-learning">http://www.du.ac.in/index.php?page=online-teaching-learning</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As a constituent college of the University of Delhi, Miranda House adheres to the academic calendar and examination schedule announced by the University regarding teaching-learning, examinations and vacations including Summer and Winter vacations and two mid-semester breaks. There is a continuous internal evaluation in place following the guidelines of the university and it is completely student centric. The students are provided with prior notice in order to get their initial doubts clarified, and they are given ample choices to

select their best work to be considered for evaluation through multiple assignments and class works. They are duly informed about the internal assessment procedure providing feedback for each of their assignments. They also discuss specific areas of improvement and scope of doing better in their next assessments with their respective teachers. Departments conduct Tutorials and utilize it as a mechanism whereby respective teachers deal with the doubts and queries of each student in an interactive manner. It also helps remove any kind of language barrier due to its participative engagement by the students. Internal Assessment, Assignments and Tests are discussed with inputs from teachers for improvement in order to help the students achieve their best potential.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.du.ac.in/uploads/new-web/10082021_Academic-Calender.pdf">http://www.du.ac.in/uploads/new-web/10082021_Academic-Calender.pdf</a> <a href="http://www.du.ac.in/uploads/Academic%20Calendar/04092020_AcademicCalender.pdf">http://www.du.ac.in/uploads/Academic%20Calendar/04092020_AcademicCalender.pdf</a> <a href="https://www.mirandahouse.ac.in/files/igac/Good%20Practices%20for%20Moderation%20Committee-merged.pdf">https://www.mirandahouse.ac.in/files/igac/Good%20Practices%20for%20Moderation%20Committee-merged.pdf</a> <a href="http://www.du.ac.in/du/uploads/COVID-19/examination.html">http://www.du.ac.in/du/uploads/COVID-19/examination.html</a> <a href="http://exam.du.ac.in/UG-practicals.html">http://exam.du.ac.in/UG-practicals.html</a> <a href="http://exam.du.ac.in/datesheets-upto-mj2021.html">http://exam.du.ac.in/datesheets-upto-mj2021.html</a> <a href="http://www.du.ac.in/uploads/new-web/notifications-2021/24062021_academic-calender.pdf">http://www.du.ac.in/uploads/new-web/notifications-2021/24062021_academic-calender.pdf</a> <a href="http://www.du.ac.in/uploads/new-web/09082021_Academic-Calender.pdf">http://www.du.ac.in/uploads/new-web/09082021_Academic-Calender.pdf</a> <a href="http://www.du.ac.in/uploads/new-web/10082021_Academic-Calender.pdf">http://www.du.ac.in/uploads/new-web/10082021_Academic-Calender.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the**

**A. All of the above**

**affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

896

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution aims to provide a learning experience to their students using a student centric approach across all departments. Our students are trained by taking up human values. For example, Philosophy students through their curriculum get a nuanced understanding of logical thinking and reasoning along with the values of being compassionate and showing respect. Furthermore, Professional ethics like Deontological ethics and community ethics are inculcated through practice.

Pragmatic values like being aware of one's duties and rights, critical thinking is developed through Policy and Gender Lab wherein, the students under the able guidance of the mentors and peer mentors get involved with issues pertaining to different marginalised groups of the society.

Values like being sensitive towards the environment and being responsible towards one's action is also reflected in the institution through various activities like recycling the college waste by MH Vatavaran. Students participate in cleaning drives and have been flag bearers in Swachhta Abhiyan. Apart from this the college has maintained a balance by maintaining its green area. The students under Unnat Bharat Abhiyan Mask Making Project in Burari which provided an employment opportunity to marginalised groups of women as a dire need at the time of Pandemic.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>



### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

45

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

272

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.mirandahouse.ac.in/surveys.php">https://www.mirandahouse.ac.in/surveys.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.mirandahouse.ac.in/surveys.php">https://www.mirandahouse.ac.in/surveys.php</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1925

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1079

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Miranda House is committed to provide meaningful quality education to its diverse student population.

**Assessing Learning Levels:** A robust tutorial system and intensive lab work enable teachers to understand students' learning abilities, needs and difficulties. Internal Assessment is used to monitor student's progress through continuous evaluation. Mentor-mentee programme enables active guidance. Department Societies help foster active academic communities.

**For students with difficulties:** Classroom teaching aims at catering to the largest section of students. It is supplemented with personalised support through the tutorial system. Availability of reading material is ensured. To foster peer-learning many labs are conducted as group activity. Several departments offer Bridge Courses for 1st year students, especially in sciences. The Amba Dalmia Centre provides ICT support for Visually challenged students.

**During the Pandemic:** To overcome learning inequalities, reading material, recorded lectures and audio-visual repositories were created to provide support.

**For high achievers:** Options offered under LOCF UG Programmes helped high achievers to opt for advanced level papers. Many courses are offered in project mode, allowing students to hone practical abilities.

Other in-house opportunities for accelerated learners include Add-on and Certificate courses, Exchange Programmes and DSKC Summer Workshop for undergraduate research. The Placement Cell and departments organise career counselling.

File Description	Documents
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/placementcell/">https://www.mirandahouse.ac.in/placementcell/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5230	194

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Fieldwork and hands-on project work are encouraged within coursework and beyond it through departmental and extracurricular activities. Individual work and collaborative group work are blended to optimize experiential as well as participative learning, and generate problem-solving skills. Despite the Pandemic, the College ensured that these activities were continued.

Within curriculum: Projects and research work are intrinsic part of several optional courses. The B.El.Ed curriculum is strongly experiential with projects, practicum and engagement with schools.

Beyond classroom: Seminars, conferences and workshops generate opportunities to engage with experts in academia, research as well as industry. Add-On Courses also provide a variety of experiential opportunities.

Undergraduate research is encouraged through guided student projects. The DSKC and Policy Centre and Gender Lab provide research opportunities to enhance participative learning and problem-solving abilities.

Extra-curricular activities: Student-driven societies help students to learn organisational skills and leadership qualities. Societies like the Enactus and Entrepreneurship Cell provide the space for

application of knowledge to real world issues.

Under the Unnat Bharat Abhiyan (UBA), students learn and contribute to efforts for sustainable development in the adopted villages. During the Covid pandemic, students worked on the Mask Making Project in Burari as part of an employment-generation effort for marginalized women.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.mirandahouse.ac.in/centres.php#!">https://www.mirandahouse.ac.in/centres.php#!</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Key ICT infrastructure include Wi-Fi Campus, classrooms with projection facilities, computer labs, Library equipped with management software Libsys and the Amba Dalmia Centre for visually challenged students.

For organisation of teaching, the website portal provides logins to teachers and students. The website is accessible on mobile devices through a dedicated app - acadME. Teachers and students have access to a dedicated institutional Google suite. Whatsapp groups are used for quick communication.

Use of ICT tools is integral in preparing and recording lectures, sourcing and distributing reading material, collecting information, maintaining records and for communication. Chalk and talk is supplemented by PPTs to help students visualise better.

Faculty are also involved in the preparation of e-Resources for the University and for MOOCS.

Overcoming challenges during the Pandemic became easy because of the familiarity with ICT and the presence of ICT infrastructure. acadME was upgraded to help uploading of teaching content, online quizzes and evaluation. Other online teaching and networking platforms used included Google Classroom, Microsoft Teams, Zoom etc. Virtual labs, online programming portals and designed recorded experiments were used for the lab courses. Using ICT tools, over 100 students successfully completed a 6-8 week Summer Workshop under the DS Kothari Centre.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

194

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

194

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

141

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

2483.50

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College adheres to Internal Assessment policy as laid by the University of Delhi. Within the laid rules, it ensures a student centric approach.

Mode: Keeping in mind the requirement of the course and needs of students, different methods like assignments, projects and class presentations are employed for continuous assessment. As a college policy, students are given multiple opportunities to improve their performance.

Support: Tutorial system and contact hours help students to clear doubts and to prepare for semester-end centralised examinations.

Students involved in outreach and cultural activities and NCC cadets are provided with enabling flexible deadlines. This allows for their holistic development without adversely affecting their academic performance.

Transparency: IA marks are shared with the concerned students through acadME. Teachers respond to any issues which students may have.

The finally compiled internal assessment grade is shared with students through acdME and displayed on departmental notice boards.

Grievance redressal and scrutiny is done at the department level by Moderation Committee and by Monitoring Committee at the College level.

During the pandemic the University revised its IA norms to waive the attendance requirement. Flexible formats and deadlines helped students to perform despite illness of self, family members and connectivity issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://exam.du.ac.in/IA.html">https://exam.du.ac.in/IA.html</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In addition to the University end-of-semester examinations as per schedule, the progress of students is monitored through continuous evaluation in the form of assignments, tests, presentations and other innovative instruments to gauge their course-specific achievements. Under-performing students are given repeated chances to improve. The Department Moderation Committee scrutinises the IA scores. These are publicly displayed for students. The College Moderation Committee then takes charge and after a final scrutiny uploads these marks for inclusion in the summative assessment on the university website. If at any stage an error is identified, a formal mechanism of grievance redressal is set in motion. The grievance committee which includes faculty members and the academic convenor examines the grievances and strives to address them within the stipulated time frame so that the process is completed for the University of Delhi to provide results in time. The IA process in the college is monitored at every level giving students accessibility and emphasizing on transparency and accountability for all stakeholders.



File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.exam.du.ac.in/">https://www.exam.du.ac.in/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

MH is committed to a set of broad learning outcomes, aligned to its legacy, vision and mission which cover all aspects of student life at the college. These are dynamic and responsive to emerging areas of knowledge, world of work and needs of students. The entire MH community works towards fulfilment of these objectives.

LOCF UG Courses define intended learner's outcomes for the entire course and for each paper. The Syllabi are well advertised through the College website.

The College advertises on its website the optional papers offered as Generic Electives (GE), Discipline Specific Electives (DSE), Ability Enhancement Courses (AECC) and Skill Enhancement Courses (SEC). Departments hold counselling sessions for students to help them decide judiciously.

Generic objectives of courses are communicated by faculty at the beginning of the session. Following effective pedagogic practice, faculty articulates the learning objective and expected outcomes for each topic. These are reiterated through discussions and small group tutorials. In Laboratory courses, the learning outcomes are evident in the form of results of the exercise set or experiment undertaken.

Continuous IA and formative evaluation ensure desired outcomes.

Faculty are encouraged to participate in FDPs to gain familiarity with course objectives and apt pedagogy approaches.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.mirandahouse.ac.in/academics/courses/undergraduatecoursedetails.php">https://www.mirandahouse.ac.in/academics/courses/undergraduatecoursedetails.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Miranda House aims at continuous upgradation towards the attainment of the desired outcome in its teaching-learning process and holistic development. The regular methods of measuring the level of attainment aligns with the College's vision and mission.

LOCF UG Courses define intended learner's outcomes for the entire course and for each paper. Attainment of desired outcomes are ensured and evaluated through continuous IA and formative evaluation.

Students are introduced to the desired objective of each course as well as the methodology adopted for the same through Orientation Programmes.

Faculty members share with their students a detailed and comprehensive teaching scheme which lays out the structure and weekly distribution of lectures, tutorials and practicals that help bridge the gap that emerges in routine classes.

Result analysis of the final grades of students, which include performance in semester-end centralised examinations and IA, reflect the College's ability to cater to the largest section of students with a motto of No student is left behind.

A large number of students get prestigious scholarships and internships, pursue higher academics and get good placements. This reflects the attainment of desired and stated goals.

Students' feedback help the College to improve and device effective strategies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.mirandahouse.ac.in/departments.php">https://www.mirandahouse.ac.in/departments.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1562

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.mirandahouse.ac.in/files/igac/MIRANDA%20HOUSE%20Annual%20report%202020-21.pdf">https://www.mirandahouse.ac.in/files/igac/MIRANDA%20HOUSE%20Annual%20report%202020-21.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.mirandahouse.ac.in/surveys.php>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

902.13 Lakh

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

21

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

06

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.icssr.org/research-institute">https://www.icssr.org/research-institute</a> <a href="https://www.gu.se/en/globalstudies">https://www.gu.se/en/globalstudies</a> <a href="https://www.birmingham.ac.uk/research/activity/ias/about/index.aspx">https://www.birmingham.ac.uk/research/activity/ias/about/index.aspx</a> <a href="https://www.birmingham.ac.uk/index.aspx">https://www.birmingham.ac.uk/index.aspx</a> <a href="https://icssr.org/">https://icssr.org/</a> <a href="http://serb.gov.in/emr.php">http://serb.gov.in/emr.php</a> <a href="https://dbtindia.gov.in/">https://dbtindia.gov.in/</a> <a href="https://dst.gov.in/">https://dst.gov.in/</a> <a href="https://dst.gov.in/news/invites-research-proposal-under-emr-scheme">https://dst.gov.in/news/invites-research-proposal-under-emr-scheme</a> <a href="https://www.drdo.gov.in/">https://www.drdo.gov.in/</a> <a href="https://www.ioe.du.ac.in/">https://www.ioe.du.ac.in/</a> <a href="https://www.icssr.org/impress">https://www.icssr.org/impress</a> <a href="https://www.sndt.ac.in/index.php/rcws">https://www.sndt.ac.in/index.php/rcws</a> <a href="https://socialprotection.org/connect/stakeholders/india-ministry-human-resource-development-mhrd">https://socialprotection.org/connect/stakeholders/india-ministry-human-resource-development-mhrd</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Miranda House strives to provide an ecosystem conducive to innovations and transfer of knowledge through multidisciplinary research centres, outreach programmes and national and international collaborations.

For expansion of scientific research and innovation, the college has established the DSKothari Centre for Research and Innovation in Science Education and four advanced Research Laboratories: Material Science and Bio-Sciences Research laboratories, Nano-Science Research Facility and Plant Tissue Culture laboratory. Other science innovation centers include Open-Source Drug Discovery Centre, QuarkNet Nodal centre, Robotics laboratory, 3-D Printing laboratory and MirandaTech-The Green Technology Park.

Innovative initiatives in the social sciences include the IBSD-MH Centre for Northeast Studies, Policy Centre and Gender Lab (PCGL), Unnat Bharat Abhiyan, Elementary Education Teacher Resource Centre and the Centre for Environmental Studies and Disaster Management (CESDM). In addition, the North East Research and Resource Centre (established in collaboration with GoI), the Entrepreneurship Cell (E-Cell) and Placement Cell, also contribute to this effort. Work on building a community radio has also been initiated.

The college has nine current MOUs with institutions across the country for knowledge exchange and collaborations.

The Amba Dalmia Digital Resource Centre for Visually Challenged (ADDRC), and Lakshita, the Enabling Society, actively support knowledge transfer to visually challenged students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/placementcell/">https://www.mirandahouse.ac.in/placementcell/</a> <a href="https://www.mirandahouse.ac.in/studentlife/societies/ecellsociety-new.php">https://www.mirandahouse.ac.in/studentlife/societies/ecellsociety-new.php</a> <a href="https://www.mirandahouse.ac.in/studentlife/support/equal-opportunity-cell-new.php">https://www.mirandahouse.ac.in/studentlife/support/equal-opportunity-cell-new.php</a> <a href="https://www.mirandahouse.ac.in/studentlife/support/enablingsociety-new.php">https://www.mirandahouse.ac.in/studentlife/support/enablingsociety-new.php</a> <a href="https://www.mirandahouse.ac.in/policycentreandgenderlab.php">https://www.mirandahouse.ac.in/policycentreandgenderlab.php</a> <a href="https://www.mirandahouse.ac.in/centres.php#!">https://www.mirandahouse.ac.in/centres.php#!</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

65

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

71

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

116

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Multiple societies of Miranda House such as National Social Service (NSS), MH Vatavaran, Unnat Bharat Abhiyan (UBA), Lakshita: The Enabling Society and Enactus carry out the invaluable work of sensitizing students on social and environmental issues. Activities organized during 2020-2021 included webinars, poster making competitions, plantation drives and recycling waste materials for a more sustainable campus. The NSS addresses the whole gamut of social issues from creating awareness for the queer community to celebrating the Earth Day. TULA, Miranda House Consumer Club, organizes Vigilance Awareness Week programmes and conducts workshops on consumer affairs to promote consumer rights awareness. Lakshita, the Enabling Society, focuses on creating a barrier free society and promotes inclusiveness, deconstructing the existing stigma around disability. The UBA has developed Village Development Plans (VDP) for five villages in Delhi-NCR. The UBA team interacted with the women in these villages and involved them in awareness - building activities on issues such as menstrual hygiene and civil rights. During the pandemic women were imparted skills such as mask-making and bag-making to supplement livelihoods.

File Description	Documents
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/studentlife/co-curricular/nss.php">https://www.mirandahouse.ac.in/studentlife/co-curricular/nss.php</a>
Upload any additional information	<a href="#">View File</a>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

114

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

13088

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

#### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has developed a very strong hardware and software backbone. The entire campus is Wi-Fi enabled. All faculty members were issued Netbooks. All classrooms are multimedia enabled. Pupil-Computer ratio is 2:1. The library provides easy access to digital knowledge resources through DULS. The college has invested resources in development of custom designed software packages for Enterprise

Resource Planning (ERP). These are periodically upgraded to meet new requirements. These web-linked software modules enable the administrative staff to provide the faculty timely information on student admissions, demographic profile, course options exercised by students, distribution of students across courses and sections, examinations to take, and so on. It manages attendance and Internal Assessment (IA) records. There is seamless integration and linking of all processes; this entails management of student data from the start point defined by online admission application to the end point defined by examination results and issue of certificates and transcripts. The faculty can log in to upload the data themselves with the assistance of staff, if required.

Offices of administration, accounts, library, laboratories, ICT services, hostel, and all miscellaneous services are ergonomically designed work spaces with contemporary facilities. The library has Web OPAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/residence/hostelfacility.php">https://www.mirandahouse.ac.in/residence/hostelfacility.php</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Miranda House has a Sports Ground and facilities for outdoor as well indoor sports.

**Competitive Sports:** The college has 18 Sports Teams and competitively participates in the following disciplines: Archery; Athletics (Track & Field); Ball Badminton; Basketball; Chess; Cross-country; Half Marathon; Judo; Korfball; Netball; Powerlifting; Shooting (Rifle); Shooting (Pistol); Table Tennis; Taekwondo; Tennis; Weight Lifting and Yoga. MH is the only college that has an Outdoor Bounce Back Shock Proof Surface Basketball Court (26mts X 14mts).. The traditional clay surface of the tennis courts was replaced by a synthetic surface (23.77mtsX10.97mts) in 2015. MH also has Husky Taekwondo mats (25 mm thickness) for Taekwondo and Martial Arts competition arena of 10mts X 10mts. The college also has a sports ground which is used for competitive netball (30.5mtsX15.25mts), ball badminton (13.4mtsX6.1mts), archery (10mts & 25mts), Athletics (Field events and Flat races events) and general

conditioning. Yoga and Aerobic sessions are also held in sports grounds. The college also provides facilities for Chess.

**Fitness Centre:** This is air conditioned equipped with Multi Gym, Free weight and cardio training equipment (Treadmill, cross trainer, Bicycle) to cater to the needs of students and staff. The college has two sets of open gyms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/studentlife/co-curricular/sports-new.php">https://www.mirandahouse.ac.in/studentlife/co-curricular/sports-new.php</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

60

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27,55,330.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software LIBSYS
- Nature of automation (fully or partially) FULLY
- Version Lsease .Rel .1.0
- Year of Automation 2004-2005

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.mirandahouse.ac.in/">https://www.mirandahouse.ac.in/</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9,25,181

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

471

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Miranda House bolstered its capacity to incorporate online teaching-learning by updating its IT facilities. Students and faculty members have been provided with updated personal computing capabilities in the form of desktops, laptops, tablets, netbooks and common printers. The college is wi-fi enabled. MH has custom designed software packages for Enterprise Resource Planning (ERP) and a System Network Administrator (SNA) to allow for the regular upkeep of the pre-existing facilities. Web-linked software modules enable the administrative staff to provide the faculty with timely information on student admissions, their demographic profile, and academic details. MH became the first college at DU to sign up for Google Apps for education, when it moved to Apps for education (drive, docs, calendar, forms, videos, etc.) at its own domain (mirandahouse.ac.in) in collaboration with Google Ltd. The use of

the Google suite has been crucial for seamless teaching-learning during the pandemic. The college has established a rich digital resource library of video recordings of various events held in the college. Google Classroom, Meet, Skype, WhatsApp were also used in teaching learning. Our in-house 'MH acadME Platform' was used for hostel accommodation, Timetable, Attendance, IA, E-Content, Online Quiz. A dedicated placement website was created.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/centres/addrc.php">https://www.mirandahouse.ac.in/centres/addrc.php</a>

#### 4.3.2 - Number of Computers

1649

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

46,37,605

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The allocation and utilisation of the available financial resources for maintenance of facilities is optimised through the committees constituted for this purpose. The infrastructure maintenance and sanitation committee and The Building Committee of the College looks after additions and alterations in any part of the premises. New students are initiated into appropriate use of facilities through college and departmental orientation programmes.

The College Caretaker supervises security and sanitation staff, and oversees maintenance of facilities and assets in the college and staff quarters. A Site Engineer oversees construction, repair and renovation of the physical infrastructure in consultation with experts. A fulltime electrician is responsible for upkeep and repair of all electrical equipment and infrastructure.

Instruments and other equipment recalibrated in-house as required. Sophisticated scientific research instruments, high end reprographic machines, the industrial RO water plant, air conditioners, EPBAX system, CCTV network, Wi-Fi network, etc. are all maintained through AMCs. Laptops issued to students and staff are serviced at least once a year or on request. If the equipment is declared unserviceable, it is written off following due process and then disposed of with the permission of the Governing Body. Due diligence is exercised, especially for disposal of e-Waste.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/mhmobileapps.php">https://www.mirandahouse.ac.in/mhmobileapps.php</a>



**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

225

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

93

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="http://www.mirandahosue.ac.in">www.mirandahosue.ac.in</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### **5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1008

##### **5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1008

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

47

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

383

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

119

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

All the students of MH are a member of Miranda House Students' Union (MHSU), with the Principal as its patron. MHSU is affiliated to the Delhi University Students' Union. It acts as an umbrella body over

Departmental Societies, the cultural societies and clubs as well as the MH Sports Organisation, the MH units of the National Cadet Corps and National Service Scheme. All office-bearers are elected annually by the student body. Elections for the various posts take place as per the schedule declared by the University for the elections to DUSU. The Constitution of the Students' Union and Societies is on the college website. The extended Students Executive, comprising students' representatives from all departmental, co-curricular and extracurricular societies in Miranda House, is in place for 2021-2022. Each department has its own society. The current extra-curricular societies and clubs in MH are: English and Hindi Debating Societies, The English and Hindi Dramatics Societies, The Indian and Western Music Societies, The Indian and Western Dance Societies, the Fine Arts Society, the Quiz Society, the Gandhi Study Circle, a Consumer Club, Enactus, the Environment Society, a Photography Club, SPIC MACAY, Vivekananda Society, Film Club, and the Queer Collective.

File Description	Documents
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/studentlife/societies/departmentalsocieties.php">https://www.mirandahouse.ac.in/studentlife/societies/departmentalsocieties.php</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1142

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Miranda House Alumnae Association (MHAA) is a registered body with its office located in the college. It promotes networking amongst students of MH, and facilitates liaison between students and the college. It aims to contribute towards the overall development of MH as a premier women's college in a variety of ways. Its affairs are managed by an Executive Committee which is an elected body of 11 members, constituted annually in accordance with the rules of the association. The Principal, the Vice Principal, the President and the Secretary of Students Union are ex-officio members. There is provision to nominate one or more patrons and co-opted members. It ensures that the executive represents all generations of alumni. The Membership is open to all former students of the college. Faculty members who have not been students of the college can become Associate Members without voting rights. In the last three years, the college has started a drive to enrol the graduating class into the association. MHAA is committed to fostering amongst the young women students at their alma mater the progressive, secular, and liberal values enshrined in the constitution and works towards the goal of gender equality and empowerment of women.

File Description	Documents
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/alumnae/distinguishedalumnae.php">https://www.mirandahouse.ac.in/alumnae/distinguishedalumnae.php</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year **E. <1Lakhs**  
(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution is encapsulated in the Upanishadic maxim of the college logo Swadhyayann Pramaditavyam which signifies introspection and self-learning. The college combines its rich heritage and legacy with a dynamism aligned to the changing face of education in the context of the nation's goals and towards the flourishing of the National Education Policy 2020 (NEP 2020). The college is able to achieve its excellence under the wisdom and guidance of the visionary leadership of the illustrious Governing Body members. The Principal, the faculty and administrative staff form the collective decision-making body which works for the implementation of the vision and mission in a student centric manner. The Staff Council is empowered to make decisions on the multiple aspects of teaching-learning activities. The faculty, staff members and students constitute members of the various societies, co-curricular and extracurricular activities of the college and contribute to the syncretic process of leading together. The non-teaching staff are also part of strategizing and formulating action plans and championing organizational changes. Working through a participatory model and through team initiatives further asserts the belief of the administration in every stakeholder and their views.

File Description	Documents
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/legacyvisionmission.php">https://www.mirandahouse.ac.in/legacyvisionmission.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participative Management is pivotal for the functioning of Miranda House which is embedded in the framework of academic, administrative, curricular, co-curricular and extra-mural activities. Our participatory management was best reflected in our efforts to continue the teaching-learning processes smoothly throughout the challenging times of the pandemic with the help of flexible learning pedagogies along with responsible and sensitive administration. With sincerity, understanding and commitment, the entire college community collectively fulfilled all the responsibilities like student admission, teaching and learning, research, setting up of the multi-disciplinary research centre and several initiatives of societies and student-led events at national and international level amidst lock downs and personal loss. While



adhering to the guidelines and subsequent notifications issued by the University of Delhi, the institution was able to devise its own strategies to smoothly carry on the admission processes. Information regarding these processes and guidelines were updated on the college website to facilitate information sharing among stakeholders. This was followed by college as well as departmental level orientation programs for information sharing and knowledge dissemination. Virtual help desks were created for support, grievance redressal and counselling for students. This clearly demonstrates the institutional strength of collective decision-making, wisdom, dedication, and compassion.

File Description	Documents
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/courses.php">https://www.mirandahouse.ac.in/courses.php</a> <a href="https://www.mirandahouse.ac.in/administration.php">https://www.mirandahouse.ac.in/administration.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Successful handling of the institutional strategic plan was possible under the guidance of the IQAC team. Strategic plan was deployed with a flexible structural framework that was adopted during the last year during the pandemic while transitioning to the online mode of teaching-learning. The college facilitated the departments with updated versions of digital resources and tools for smooth and effective transition. The outcomes of each event were discussed and kept under perusal. The IQAC team also fulfilled its goal in teaching-learning and research through several initiatives like Faculty Development Programmes and innovative courses by strengthening IT Infrastructure and Digital Resource Centres.

Another important flagship programme, Unnat Bharat Abhiyan (UBA) was launched by Miranda House under the Ministry of Human Resource and Development. It is inspired by the vision of transformational change in rural development processes by leveraging knowledge institutions to help build an inclusive India. The mission is to connect institutes of higher education with local communities to address the development challenges of rural India through participatory processes and appropriate technologies for accelerating sustainable growth. It also aims to create an inclusive university system for imparting knowledge and capacity development for the economic and



social betterment of all.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/administratio&lt;br/&gt;n.php">https://www.mirandahouse.ac.in/administratio n.php</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisational structure follows the norms prescribed by the parent university and the funding agency. The Administrative Structure is standard and well defined as flowchart shown below. The administrative wing led by the Principal functions in a concerted manner to provide the highest quality support to the college community to accomplish the mission of holistic education. This administrative support and scaffolding is the rock solid foundation on which the college rests and constructs its multifaceted profile. The academic, cultural and extramural activities are driven through the Staff Council presided by the Principal. There is considerable twinning and synergy in all aspects of college functioning. The academia provides wide ranging administrative support by managing affairs of teaching departments, student bodies and further contributing to infrastructure maintenance, development and enhancement.

In this year (2020-2021), the Principal along with the IQAC team facilitated the much awaited career advancement of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/files/Handbook%202020-21.pdf">https://www.mirandahouse.ac.in/files/Handbook%202020-21.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.mirandahouse.ac.in/administratio&lt;br/&gt;n.php">https://www.mirandahouse.ac.in/administratio n.php</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Miranda House as an institution is firmly committed to the larger wellbeing of all its employees be it teaching or non-teaching staff. In actualizing this endeavour, the institution endorses a number of initiatives. It tries to provide its teaching staff opportunities for sustained professional development through motivating, encouraging and facilitating to enhance their Pedagogic Knowledge Content and move towards a constructivist framework of student-centric teaching-learning. The institution tries to organise or invite agencies to carry out regular capacity building and training programmes for both teaching and non-teaching faculty. Financial support for participation is provided in form of full or partial reimbursement. The institution also provides loan benefits in the form of Quick Provident Fund Loan Facility to both the teaching and non-teaching staff, along with retirement benefits in the form of Gratuity, GPF, NPS and Encashment of Earned leave. The college also tries to provide leave benefits including Maternity and Paternity Leave along with medical benefits and wellness counsellors. The institution also tries to provide disable friendly, recreational, support and ICT facilities. The principal also positively reinforces exemplary work in the institution through acknowledging, nominating and awarding the contribution of individuals and groups at every forum and public occasion.

File Description	Documents
Paste link for additional information	<a href="http://www.du.ac.in/index.php?page=welfare-measure-2">http://www.du.ac.in/index.php?page=welfare-measure-2</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

100

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution mandates periodic preparation of individual formal reports on personal, scholastic, and extramural achievements by its employees to appraise performance. Teachers-in-Charge of departments and Conveners of various societies and task groups submit an annual report of their activities. The faculty is encouraged to update their personal profile and curriculum vitae on the college website.

The institution has developed an Online Self Appraisal Proforma (SAP) based on the University guidelines. SAP is self-evaluated on the existing rubric to assign API scores along different dimensions. All teaching faculty members fill their Annual Performance Appraisal Report are reviewed and assessed by a duly constituted screening/selection committee at the time of career advancement. In case of non-teaching staff an annual performance appraisal is submitted to the Reporting Officer who assesses work output, personal attributes and functional competency based on which career progression schemes including promotion by Departmental Promotion Committee is decided. The Reviewing Officer provides evaluation taking into consideration the assessment of the Reporting Officer as well as independent feedback. For the lab staff appraisal, the Teacher-in-charge of the respective department is the reporting authority which are reviewed by the Administrative Officer before being sent for appraisal by the principal.

File Description	Documents
Paste link for additional information	<a href="http://www.du.ac.in/du/uploads/27082020_CAS-colour.pdf">http://www.du.ac.in/du/uploads/27082020_CAS-colour.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits on a regular basis to use financial resources optimally. Annual Accounts are prepared for every fiscal year on 31 March according to the guidelines of the University of Delhi. To ensure transparency in matters of transactions, all the payments are made through the Public Finance Management System. The financial statements and books of accounts of the college are maintained with the highest professional accounting standards that are subjected to independent third party audits, for an objective and independent audit opinion to see whether the statements have been presented fairly and in accordance with the accounting standards. The internal audit is conducted by the University of Delhi that examines the financial management protocols and maintenance of prescribed books of accounts providing advisories for improvement in the system. The Comptroller and Auditor General of India conducts the mandatory external statutory audit of the financial statements and accounts annually to verify

the financial statements as per the prescribed accounting standards. The procedural improvements suggested by these audits are carried out, if need be, by getting them passed by the Governing Body and appropriate replies regarding the remedial measures taken are furnished to the respective auditors.

File Description	Documents
Paste link for additional information	<a href="http://www.du.ac.in/du/uploads/27082020_CAS-colour.pdf">http://www.du.ac.in/du/uploads/27082020_CAS-colour.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

27,75,000

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Miranda House is a constituent college of the University of Delhi that gets 100% grant-in-aid from the Government of India through University Grant Commission. The college consists of the Governing Body, Planning and Purchase Committee, Library, and several associated bodies which assist in the preparation, division, allocation, and utilisation of funds. Optimum utilisation of funds is ensured through strict monitoring and auditing. Adequate funds are allocated for effective teaching-learning practises that include Orientation Programmes, Workshops, Interdisciplinary activities, training programmes, Refresher Courses that ensures quality education. Budget is utilised to meet day to day operational and administrative expenses and maintenance of fixed assets. Enhancement of library facilities are done accordingly to requisite funds every



year. Some funds are allocated for social service activities as part of social responsibilities through NSS and NCC. The annual fees received from the students is kept at minimum in order to make the institution inclusive to economically weaker sections. It forms a minor percentage of the total expenditure of the college. This collected amount is used for students' facilities such as: library services, sports services, laboratories and IT infrastructure, several workshops, seminars, guest lectures, field trips, national and international conferences.

File Description	Documents
Paste link for additional information	<a href="https://mirandahouse.ac.in/uploads/financial_statements/college%20accounts.pdf">https://mirandahouse.ac.in/uploads/financial_statements/college%20accounts.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two practices institutionalized by the IQAC to ensure and enhance the qualitative indicators are:

**Strengthening and Augmenting Multidisciplinary Action Research:** The college has a dedicated Multidisciplinary Research Centre and a Policy Centre and Gender Lab emphasising on innovative research. Multidisciplinary Research Centre 2020-2021 hosts more than ten projects and Ph.D. scholars as well as undergraduate research students. Summer internship opportunities are provided to introduce students to the flavours of research. Add-on courses, seminars, workshops, and international conferences especially focus on research methodology to create better opportunities for employment in research institutions. Career counselling involving alumni who are expert researchers has also been encouraged. The faculty members are encouraged to publish their research in various aspects of covid drug work, impact of covid on various sections of population and solutions thereof.

**Innovative Practices for Teaching-Learning:** Miranda House has initiated a student feedback mechanism. For knowledge enrichment and dissemination online library resources were created and appropriate training was provided to the stakeholders. For mentoring students for individual needs, small tutorials groups were formed. Several other creative pedagogies included Hands-on training in

laboratories, brainstorming, concept mapping, field excursions, technology training and other experiential and immersive learning.

File Description	Documents
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/centres/dskc.php">https://www.mirandahouse.ac.in/centres/dskc.php</a> <a href="https://www.mirandahouse.ac.in/policycentreandgenderlab.php">https://www.mirandahouse.ac.in/policycentreandgenderlab.php</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college follows a policy of stringent peer monitoring and evolving dynamic mechanisms for reviewing its teaching learning processes from time to time. Two examples of incremental improvement of teaching-learning reforms facilitated by IQAC were:

1. Peer monitoring through consultative process: Each department examines its curriculum framework and aligns it through its pedagogical methodologies. The Academic Committee has bi-annual meetings to oversee and analyse the teaching-learning process through completion of syllabus, continuous evaluation processes and end semester result analysis. Based on the discussions of the stakeholders a feedback process is followed with departments strengthening their self-evaluation processes. Best practices of Internal Assessment and Moderation have been documented by the IQAC, providing directions for all stakeholders.

2. Feedback Loop of Stakeholders: It involves collecting feedback and recommendations from stakeholders like students, parents, staff, and alumni to facilitate teaching-learning reforms. Post accreditation, the IQAC with this feedback has been able to develop mechanisms for consistent, conscious, and catalytic action to bring about reforms in teaching-learning process, structure, methodologies and learning outcomes. The college has been able to strengthen this mechanism by involving external expert members of the IQAC to examine its best practices and to provide directions and guidance for further improvement.



File Description	Documents
Paste link for additional information	<a href="https://mirandahouse.ac.in/files/igac/Good%20Practices%20for%20Moderation%20Committee-merged.pdf">https://mirandahouse.ac.in/files/igac/Good%20Practices%20for%20Moderation%20Committee-merged.pdf</a> <a href="https://www.mirandahouse.ac.in/surveys.php">https://www.mirandahouse.ac.in/surveys.php</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://mirandahouse.ac.in/files/igac/MIRANDA%20HOUSE%20Annual%20report%202020-21.pdf">https://mirandahouse.ac.in/files/igac/MIRANDA%20HOUSE%20Annual%20report%202020-21.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Policy Centre and Gender Lab (PCGL) located within the Department of Political Science was launched in February 2020 with an objective to provide an overarching platform for student research activities under the guidance of faculty members in the sphere of Public Policy and Gender Studies. PCGL has initiated new research activities and groupings and are also working towards consolidating existing research activities. The Lab conducts research methodology

courses to provide education and training especially for undergraduate students and young scholars, thereby skilling young learners to explore the ambits of academia and the power of knowledge.

The ICC works towards the prevention and redressal of sexual harassment.

Women's Development Cell is a student collective that aims to provide safe and enabling environment for the student community. The objective of the Cell is to uphold the principles of intersectional feminism through dialogue. The issues range from gender, sexuality, caste-based atrocities, class divide, to promotion of mental health, and empowerment. The major functioning bodies of the Cell include a Research Department, Editorial Department, Creative Department, Public Relations Department, Photography Department, Logistics Department along with an elected Student Union. It organised and conducted various events like online photography exhibition, workshops, seminars, and lectures.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.mirandahouse.ac.in/files/icc/Action%20plan%20%20for%20%20Gender%20sensetization.pdf">https://www.mirandahouse.ac.in/files/icc/Action%20plan%20%20for%20%20Gender%20sensetization.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.mirandahouse.ac.in/icc/icc.php">https://www.mirandahouse.ac.in/icc/icc.php</a> <a href="https://www.mirandahouse.ac.in/facilities/counselingunit.php">https://www.mirandahouse.ac.in/facilities/counselingunit.php</a> <a href="https://www.mirandahouse.ac.in/facilities/studentactivitycentre.php">https://www.mirandahouse.ac.in/facilities/studentactivitycentre.php</a> <a href="https://www.mirandahouse.ac.in/facilities/security.php">https://www.mirandahouse.ac.in/facilities/security.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A Solid Waste Management System has been set up through several initiatives and innovation projects. MH Vatavaran volunteers along with NSS volunteers conduct anti-litter drives in the College and its surroundings during various events. The collected waste paper is recycled at the College plant. The College has set up garbage disposal structures just outside the front and back gates to help pedestrians who cross the gates to dispose of garbage neatly. The plant is currently functional and produces good quality recycled paper including printer quality paper. The College Compost Plant, set up with the help of M/s Greenbandhu, uses a mechanical crusher to crush wet waste from the College café and hostel kitchen. Efforts are constantly on to segregate the large quantities of plastic waste due to plastic mineral water bottles and drinking cups. The segregated plastic waste is then handed over to authorised recycling firms. The drive 'Single-Use Plastic Free Miranda' was conducted by MH Vatavaran in association with the Department of Geography and the Entrepreneurship Cell of Miranda House since 2019 has been further strengthened by the support of the MH community - students, faculty and non-teaching staff.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage**

**A. Any 4 or all of the above**

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Miranda House stands for inclusivity. Amidst a gamut full of socio-economic diversity, it sets lofty standards of institutional commitment for creating a flourishing environment for all the stakeholders. With empathy as the central spirit, it deploys a range of strategies to promote and uplift students from disadvantageous backgrounds.

Learning environment through a multidisciplinary approach ensures that all students get knowledge on issues related to diversity in our society. This happens through seminars/webinars by researchers and experts in the fields. Special programmes are conducted by dedicated societies- Lakshita:Enabling Society, Women's Development Cell, Equal Opportunity Cell, Forum For Students' From Northeast, Vivekananda Society, Queer Collective to raise awareness and bring testimonies of people from diverse backgrounds. Such institutional efforts of sensitisation and inspiration have proven invaluable. Inspired by the 'capability approach,' Miranda House not only allocates necessary funds and resources for these purposes, but it also creates an emotionally strengthening environment for students. A robust and structured mentor-mentee system is in place. In addition to faculty and alumni mentorship, professional career

counselling and mental well-being services are available to students. MH also ensures that peer mentoring and practice of 'Handholding' also happens through class groups, open societies, and the Students' Union.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Miranda house stands for creating global citizens. The college ensures and practises the philosophy and ideals enshrined in our constitution. For several years now, Vigilance Awareness Week is celebrated where a flash mob is done to highlight Constitutional values. Also, street play is performed on different issues to enlighten staff and students alike. Principal administers the integrity pledge to teaching and non-teaching staff, sulabh karamcharis and students. The College holds several seminars /webinars on Gandhian values, democracy, Secularism, and citizenship rights. College has a Consumer Club named TULA, which creates consumer consciousness and in turn tries to make students responsible consumers. Also, TULA holds roadshows for creating awareness about rights and duties of responsible citizens. Gender sensitisation workshops are a regular feature of Miranda House. The college has a Policy Centre and Gender Lab (PCGL) to sensitise our students about values of equality and justice. The lab holds conferences, colloquiums, webinars, and other academic activities on a regular basis for empowerment. Miranda House has an equal opportunity cell which is for inclusive growth of its staff and students. The college celebrates the Ethics week in which normative and philosophical ideas are deliberated upon.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.mirandahouse.ac.in/centres.php#!">https://www.mirandahouse.ac.in/centres.php#!</a>
Any other relevant information	<a href="https://www.mirandahouse.ac.in/files/Constitution%20of%20Miranda%20House%20Students'%20Union%20and%20Societies.pdf">https://www.mirandahouse.ac.in/files/Constitution%20of%20Miranda%20House%20Students'%20Union%20and%20Societies.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Miranda House observed both National and International commemorative days, events and festivals during the year. This included National Youth Day where eminent speakers were invited to spread the idea of active and positive participation of youth in the development of the country. Martyr's day was observed by the Gandhi Study Circle to highlight the relevance of Gandhi in contemporary times. As a tribute to the martyrs, NSS celebrated the Kargil Vijay Diwas by sending handcrafted eco-friendly Rakhis to the soldiers as a token of gratitude for their selfless service towards the nation. TULA,



the Consumer Club celebrated the 'National Consumer Day' and 'World Consumer Rights Day'. The Women's Development cell organized a series of events to celebrate 'Women's day'. MH Vatavaran celebrated the 'World Environment Day'. Miranda House celebrated the 'International Yoga Day' that focussed on Yoga at home and with family specifically highlighting the benefits of Yoga during the pandemic. A week-long initiative, 'Swachta Abhiyan', was started with the objective of spreading the importance of cleanliness among the students and this event succeeded in encouraging large numbers of people to maintain cleanliness in their surroundings.

Vivekanand Society celebrated "National Youth Day" to mark the birth anniversary of Swami Vivekanand.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Urja Sanrakshan (US): Energy conservation

Commitment to sustainability and renewable energy and to build energy efficient infrastructure.

To align with the directives of BEE and UNSDGs

- For energy efficiency MH has energy efficient LED bulbs, motion sensing-based lights and taps in the washrooms and energy rating on equipment's.
- MH has installed seven Solar Water Heaters and Rooftop SPV Power Plant. Biofuels, natural gas and methane are used
- MH made efforts to improve its green cover through Vriksharopan initiative, Herbal and Vegetable Garden, Solid Waste Management Plant, and a Paper recycling plant

MH has invested in developing learning modules in consonance to these practices and uses the in-house products.



MH seeks to allocate more resources in these endeavours.

## 2. Samaveshan: Collective Institutional Efforts Towards Community Outreach

Dedication to community outreach as a priority.

Alignment to Sustainable Development Goals (SDG) 4 and National Education Policy 2020.

UBA and Enactus work towards holistic development of the community through social and economic initiatives.

MH provides health awareness and support; skill development for income generation.

Building trust with community and the upgradation of their skills in the long term will also determine whether these programs are able to transform the lives of these communities.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.mirandahouse.ac.in/igac.php">https://www.mirandahouse.ac.in/igac.php</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Miranda House envisions a world where women have their rightful place and are given due recognition as leaders to reach the top positions in all sectors of human endeavour. The college continuously attempts to turn this vision into reality, building on its historic legacy of being a leader in women's education. The college makes dedicated efforts to prepare young women under its care to lead professionally successful lives enriched by the love of learning. The institution also seeks to help students build personally fulfilling lives radiating integrity and strength of character sustain purposeful engagement with the world with a balanced perspective. The environment of the campus instils confidence in the students to take challenges they encounter in their lives head on. Flourishing and nurturing diverse cultural

milieus, upholding collegial values related to diversity, inclusiveness and humanism is another goal that is taken upon by the college. To achieve these values and goals a stimulating active learning environment is fostered with focus on the highest quality of holistic education through rigorous academic programmes and assimilating new domains of knowledge. In addition to an invigorating work environment, the institution tries to build a vibrant co-curricular ecosystem.

NAAAC

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In consonance with the curriculum prescribed by the University of Delhi, Miranda House exercises its relative autonomy to achieve specific course objectives and learning outcomes.

With Wi-Fi Campus, well-equipped computer labs and dynamic website portal, MH has evolved as a networked community with Learning Anytime Anywhere as its motto.

Academic Committee (AC), which includes Teachers-in-Charge of all departments, draws schedules in regard to various teaching - learning processes including floating of optionals, preparation of workload and time tables and submission of Internal Assessment. Decisions are well documented and circulated.

Teaching-learning is student-centric, highly interactive and blending a variety of methods including ICT tools. Interactive website portal provides each student and teacher domains which help in quick communication and organisation of teaching.

Numerous academic and extra-curricular activities complement classroom teaching and ensure holistic development. Departments and Students' Societies maintain reports to document their activities.

Overcoming challenges during the Pandemic: Robust internal mechanisms like participative decision making through AC and general familiarity with ICT allowed a smooth transition to online teaching when the situation so demanded in 2020. The College was able to quickly respond to changed circumstances, able to provide support essential to students and teachers and maintain teaching-evaluation schedule.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.mirandahouse.ac.in/academe/">https://www.mirandahouse.ac.in/academe/</a> <a href="http://12.12.2.33:8380/opac/">http://12.12.2.33:8380/opac/</a> <a href="https://www.mirandahouse.ac.in/admission/cutoff2020-21.php">https://www.mirandahouse.ac.in/admission/cutoff2020-21.php</a> <a href="http://www.du.ac.in/uploads/new-web/10082021_Academic-Calender.pdf">http://www.du.ac.in/uploads/new-web/10082021_Academic-Calender.pdf</a> <a href="http://www.du.ac.in/uploads/Academic%20Calendar/04092020_AcademicCalender.pdf">http://www.du.ac.in/uploads/Academic%20Calendar/04092020_AcademicCalender.pdf</a> <a href="https://www.mirandahouse.ac.in/files/igac/Good%20Practices%20for%20Moderation%20Committee-merged.pdf">https://www.mirandahouse.ac.in/files/igac/Good%20Practices%20for%20Moderation%20Committee-merged.pdf</a> <a href="https://www.mirandahouse.ac.in/faculty-wise.php">https://www.mirandahouse.ac.in/faculty-wise.php</a> <a href="http://www.du.ac.in/index.php?page=online-teaching-learning">http://www.du.ac.in/index.php?page=online-teaching-learning</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As a constituent college of the University of Delhi, Miranda House adheres to the academic calendar and examination schedule announced by the University regarding teaching-learning, examinations and vacations including Summer and Winter vacations and two mid-semester breaks. There is a continuous internal evaluation in place following the guidelines of the university and it is completely student centric. The students are provided with prior notice in order to get their initial doubts clarified, and they are given ample choices to select their best work to be considered for evaluation through multiple assignments and class works. They are duly informed about the internal assessment procedure providing feedback for each of their assignments. They also discuss specific areas of improvement and scope of doing better in their next assessments with their respective teachers. Departments conduct Tutorials and utilize it as a mechanism whereby respective teachers deal with the doubts and queries of each student in an interactive manner. It also helps remove any kind of language barrier due to its participative engagement by the students. Internal Assessment, Assignments and Tests are discussed with inputs from teachers for improvement in order to help the students achieve their best potential.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.du.ac.in/uploads/new-web/10082021_Academic-Calender.pdf">http://www.du.ac.in/uploads/new-web/10082021_Academic-Calender.pdf</a> <a href="http://www.du.ac.in/uploads/Academic%20Calendar/04092020_AcademicCalender.pdf">http://www.du.ac.in/uploads/Academic%20Calendar/04092020_AcademicCalender.pdf</a> <a href="https://www.mirandahouse.ac.in/files/igac/Good%20Practices%20for%20Moderation%20Committee-merged.pdf">https://www.mirandahouse.ac.in/files/igac/Good%20Practices%20for%20Moderation%20Committee-merged.pdf</a> <a href="http://www.du.ac.in/du/uploads/COVID-19/examination.html">http://www.du.ac.in/du/uploads/COVID-19/examination.html</a> <a href="http://exam.du.ac.in/UG-practicals.html">http://exam.du.ac.in/UG-practicals.html</a> <a href="http://exam.du.ac.in/datesheets-upto-mj2021.html">http://exam.du.ac.in/datesheets-upto-mj2021.html</a> <a href="http://www.du.ac.in/uploads/new-web/notifications-2021/24062021_academic-calender.pdf">http://www.du.ac.in/uploads/new-web/notifications-2021/24062021_academic-calender.pdf</a> <a href="http://www.du.ac.in/uploads/new-web/09082021_Academic-Calender.pdf">http://www.du.ac.in/uploads/new-web/09082021_Academic-Calender.pdf</a> <a href="http://www.du.ac.in/uploads/new-web/10082021_Academic-Calender.pdf">http://www.du.ac.in/uploads/new-web/10082021_Academic-Calender.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

896

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution aims to provide a learning experience to their students using a student centric approach across all departments.

Our students are trained by taking up human values. For example, Philosophy students through their curriculum get a nuanced understanding of logical thinking and reasoning along with the values of being compassionate and showing respect. Furthermore, Professional ethics like Deontological ethics and community ethics are inculcated through practice.

Pragmatic values like being aware of one's duties and rights, critical thinking is developed through Policy and Gender Lab wherein, the students under the able guidance of the mentors and peer mentors get involved with issues pertaining to different marginalised groups of the society.

Values like being sensitive towards the environment and being responsible towards one's action is also reflected in the institution through various activities like recycling the college waste by MH Vatavaran. Students participate in cleaning drives and have been flag bearers in Swachhta Abhiyan. Apart from this the college has maintained a balance by maintaining its green area. The students under Unnat Bharat Abhiyan Mask Making Project in Burari which provided an employment opportunity to marginalised groups of women as a dire need at the time of Pandemic.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

45

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

272

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	<a href="https://www.mirandahouse.ac.in/surveys.php">https://www.mirandahouse.ac.in/surveys.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.mirandahouse.ac.in/surveys.php">https://www.mirandahouse.ac.in/surveys.php</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1925

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1079

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Miranda House is committed to provide meaningful quality education to its diverse student population.

**Assessing Learning Levels:** A robust tutorial system and intensive lab work enable teachers to understand students' learning abilities, needs and difficulties. Internal Assessment is used to monitor student's progress through continuous evaluation. Mentor-mentee programme enables active guidance. Department Societies help foster active academic communities.

**For students with difficulties:** Classroom teaching aims at catering to the largest section of students. It is supplemented with personalised support through the tutorial system. Availability of reading material is ensured. To foster peer-learning many labs are conducted as group activity. Several departments offer Bridge Courses for 1st year students, especially in sciences. The Amba Dalmia Centre provides ICT support for Visually challenged students.

**During the Pandemic:** To overcome learning inequalities, reading material, recorded lectures and audio-visual repositories were created to provide support.

**For high achievers:** Options offered under LOCF UG Programmes helped high achievers to opt for advanced level papers. Many courses are offered in project mode, allowing students to hone practical abilities.

**Other in-house opportunities for accelerated learners** include Add-on and Certificate courses, Exchange Programmes and DSKC Summer Workshop for undergraduate research. The Placement Cell and departments organise career counselling.

File Description	Documents
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/placementcell/">https://www.mirandahouse.ac.in/placementcell/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5230	194

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Fieldwork and hands-on project work are encouraged within coursework and beyond it through departmental and extracurricular activities. Individual work and collaborative group work are blended to optimize experiential as well as participative learning, and generate problem-solving skills. Despite the Pandemic, the College ensured that these activities were continued.

Within curriculum: Projects and research work are intrinsic part of several optional courses. The B.El.Ed curriculum is strongly experiential with projects, practicum and engagement with schools.

Beyond classroom: Seminars, conferences and workshops generate opportunities to engage with experts in academia, research as well as industry. Add-On Courses also provide a variety of experiential opportunities.

Undergraduate research is encouraged through guided student projects. The DSKC and Policy Centre and Gender Lab provide research opportunities to enhance participative learning and problem-solving abilities.

Extra-curricular activities: Student-driven societies help students to learn organisational skills and leadership qualities. Societies like the Enactus and Entrepreneurship Cell provide the space for application of knowledge to real world issues.

Under the Unnat Bharat Abhiyan (UBA), students learn and contribute to efforts for sustainable development in the adopted villages. During the Covid pandemic, students worked on the Mask Making Project in Burari as part of an employment-generation effort for marginalized women.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.mirandahouse.ac.in/centres.php#!">https://www.mirandahouse.ac.in/centres.php#!</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Key ICT infrastructure include Wi-Fi Campus, classrooms with projection facilities, computer labs, Library equipped with management software Libsys and the Amba Dalmia Centre for visually challenged students.

For organisation of teaching, the website portal provides logins to teachers and students. The website is accessible on mobile devices through a dedicated app - acadME. Teachers and students have access to a dedicated institutional Google suite. Whatsapp groups are used for quick communication.

Use of ICT tools is integral in preparing and recording lectures, sourcing and distributing reading material, collecting information, maintaining records and for communication. Chalk and talk is supplemented by PPTs to help students visualise better.

Faculty are also involved in the preparation of e-Resources for the University and for MOOCS.

Overcoming challenges during the Pandemic became easy because of the familiarity with ICT and the presence of ICT infrastructure. acadME was upgraded to help uploading of teaching content, online quizzes and evaluation. Other online teaching and networking platforms used included Google Classroom, Microsoft Teams, Zoom etc. Virtual labs, online programming portals and designed recorded experiments were used for the lab courses. Using ICT tools, over 100 students successfully completed a 6-8 week Summer Workshop under the DS Kothari Centre.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

194

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

194

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

141

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

2483.50

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College adheres to Internal Assessment policy as laid by the University of Delhi. Within the laid rules, it ensures a student centric approach.

Mode: Keeping in mind the requirement of the course and needs of students, different methods like assignments, projects and class presentations are employed for continuous assessment. As a college policy, students are given multiple opportunities to improve their performance.

Support: Tutorial system and contact hours help students to clear doubts and to prepare for semester-end centralised examinations.

Students involved in outreach and cultural activities and NCC cadets are provided with enabling flexible deadlines. This allows for their holistic development without adversely affecting their

academic performance.

Transparency: IA marks are shared with the concerned students through acadME. Teachers respond to any issues which students may have.

The finally compiled internal assessment grade is shared with students through acdME and displayed on departmental notice boards.

Grievance redressal and scrutiny is done at the department level by Moderation Committee and by Monitoring Committee at the College level.

During the pandemic the University revised its IA norms to waive the attendance requirement. Flexible formats and deadlines helped students to perform despite illness of self, family members and connectivity issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://exam.du.ac.in/IA.html">https://exam.du.ac.in/IA.html</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In addition to the University end-of-semester examinations as per schedule, the progress of students is monitored through continuous evaluation in the form of assignments, tests, presentations and other innovative instruments to gauge their course-specific achievements. Under-performing students are given repeated chances to improve. The Department Moderation Committee scrutinises the IA scores. These are publicly displayed for students. The College Moderation Committee then takes charge and after a final scrutiny uploads these marks for inclusion in the summative assessment on the university website. If at any stage an error is identified, a formal mechanism of grievance redressal is set in motion. The grievance committee which includes faculty members and the academic convenor examines the grievances and strives to address them within the stipulated time frame so that the process is completed for the University of Delhi to provide results in time. The IA process in the college is monitored at every level giving students accessibility and emphasizing on transparency and accountability for all stakeholders.



File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.exam.du.ac.in/">https://www.exam.du.ac.in/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

MH is committed to a set of broad learning outcomes, aligned to its legacy, vision and mission which cover all aspects of student life at the college. These are dynamic and responsive to emerging areas of knowledge, world of work and needs of students. The entire MH community works towards fulfilment of these objectives.

LOCF UG Courses define intended learner's outcomes for the entire course and for each paper. The Syllabi are well advertised through the College website.

The College advertises on its website the optional papers offered as Generic Electives (GE), Discipline Specific Electives (DSE), Ability Enhancement Courses (AECC) and Skill Enhancement Courses (SEC). Departments hold counselling sessions for students to help them decide judiciously.

Generic objectives of courses are communicated by faculty at the beginning of the session. Following effective pedagogic practice, faculty articulates the learning objective and expected outcomes for each topic. These are reiterated through discussions and small group tutorials. In Laboratory courses, the learning outcomes are evident in the form of results of the exercise set or experiment undertaken.

Continuous IA and formative evaluation ensure desired outcomes.

Faculty are encouraged to participate in FDPs to gain familiarity with course objectives and apt pedagogy approaches.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.mirandahouse.ac.in/academics/courses/undergraduatecoursedescriptions.php">https://www.mirandahouse.ac.in/academics/courses/undergraduatecoursedescriptions.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Miranda House aims at continuous upgradation towards the attainment of the desired outcome in its teaching-learning process and holistic development. The regular methods of measuring the level of attainment aligns with the College's vision and mission.

LOCF UG Courses define intended learner's outcomes for the entire course and for each paper. Attainment of desired outcomes are ensured and evaluated through continuous IA and formative evaluation.

Students are introduced to the desired objective of each course as well as the methodology adopted for the same through Orientation Programmes.

Faculty members share with their students a detailed and comprehensive teaching scheme which lays out the structure and weekly distribution of lectures, tutorials and practicals that help bridge the gap that emerges in routine classes.

Result analysis of the final grades of students, which include performance in semester-end centralised examinations and IA, reflect the College's ability to cater to the largest section of students with a motto of No student is left behind.

A large number of students get prestigious scholarships and internships, pursue higher academics and get good placements. This reflects the attainment of desired and stated goals.

Students' feedback help the College to improve and devise effective strategies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.mirandahouse.ac.in/departments.php">https://www.mirandahouse.ac.in/departments.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1562

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.mirandahouse.ac.in/files/iqac/MIRANDA%20HOUSE%20Annual%20report%202020-21.pdf">https://www.mirandahouse.ac.in/files/iqac/MIRANDA%20HOUSE%20Annual%20report%202020-21.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.mirandahouse.ac.in/surveys.php>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

902.13 Lakh

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

21

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

06

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.icssr.org/research-institute">https://www.icssr.org/research-institute</a> <a href="https://www.gu.se/en/globalstudies">https://www.gu.se/en/globalstudies</a> <a href="https://www.birmingham.ac.uk/research/activity/ias/about/index.aspx">https://www.birmingham.ac.uk/research/activity/ias/about/index.aspx</a> <a href="https://www.birmingham.ac.uk/index.aspx">https://www.birmingham.ac.uk/index.aspx</a> <a href="https://icssr.org/">https://icssr.org/</a> <a href="http://serb.gov.in/emr.php">http://serb.gov.in/emr.php</a> <a href="https://dbtindia.gov.in/">https://dbtindia.gov.in/</a> <a href="https://dst.gov.in/">https://dst.gov.in/</a> <a href="https://dst.gov.in/news/invites-research-proposal-under-emr-scheme">https://dst.gov.in/news/invites-research-proposal-under-emr-scheme</a> <a href="https://www.drdo.gov.in/">https://www.drdo.gov.in/</a> <a href="https://www.ioe.du.ac.in/">https://www.ioe.du.ac.in/</a> <a href="https://www.icssr.org/impress">https://www.icssr.org/impress</a> <a href="https://www.sndt.ac.in/index.php/rcws">https://www.sndt.ac.in/index.php/rcws</a> <a href="http://socialprotection.org/connect/stakeholders/india-ministry-human-resource-development-mhrd">http://socialprotection.org/connect/stakeholders/india-ministry-human-resource-development-mhrd</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Miranda House strives to provide an ecosystem conducive to innovations and transfer of knowledge through multidisciplinary research centres, outreach programmes and national and international collaborations.

For expansion of scientific research and innovation, the college has established the DSKothari Centre for Research and Innovation in Science Education and four advanced Research Laboratories: Material Science and Bio-Sciences Research laboratories, Nano-Science Research Facility and Plant Tissue Culture laboratory. Other science innovation centers include Open-Source Drug Discovery Centre, QuarkNet Nodal centre, Robotics laboratory, 3-D Printing laboratory and MirandaTech-The Green Technology Park.

Innovative initiatives in the social sciences include the IBSD-MH Centre for Northeast Studies, Policy Centre and Gender Lab (PCGL), Unnat Bharat Abhiyan, Elementary Education Teacher Resource Centre and the Centre for Environmental Studies and Disaster Management (CESDM). In addition, the North East Research and Resource Centre (established in collaboration with GoI), the Entrepreneurship Cell (E-Cell) and Placement Cell, also contribute to this effort. Work on building a community radio has also been initiated.

The college has nine current MOUs with institutions across the country for knowledge exchange and collaborations.

The Amba Dalmia Digital Resource Centre for Visually Challenged (ADDRC), and Lakshita, the Enabling Society, actively support knowledge transfer to visually challenged students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/placementcell/">https://www.mirandahouse.ac.in/placementcell/</a> <a href="https://www.mirandahouse.ac.in/studentlife/societies/ecellsociety-new.php">https://www.mirandahouse.ac.in/studentlife/societies/ecellsociety-new.php</a> <a href="https://www.mirandahouse.ac.in/studentlife/support/equal-opportunity-cell-new.php">https://www.mirandahouse.ac.in/studentlife/support/equal-opportunity-cell-new.php</a> <a href="https://www.mirandahouse.ac.in/studentlife/support/enablingsociety-new.php">https://www.mirandahouse.ac.in/studentlife/support/enablingsociety-new.php</a> <a href="https://www.mirandahouse.ac.in/policycentreandgenderlab.php">https://www.mirandahouse.ac.in/policycentreandgenderlab.php</a> <a href="https://www.mirandahouse.ac.in/centres.php">https://www.mirandahouse.ac.in/centres.php</a> #!

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

65

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

71

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

116

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Multiple societies of Miranda House such as National Social Service (NSS), MH Vatavaran, Unnat Bharat Abhiyan (UBA), Lakshita: The Enabling Society and Enactus carry out the invaluable work of sensitizing students on social and environmental issues. Activities organized during 2020-2021 included webinars, poster making competitions, plantation drives and recycling waste materials for a more sustainable campus. The NSS addresses the whole gamut of social issues from creating awareness for the queer community to celebrating the Earth Day. TULA, Miranda House Consumer Club, organizes Vigilance Awareness Week programmes and conducts workshops on consumer affairs to promote consumer rights awareness. Lakshita, the Enabling Society, focuses on creating a barrier free society and promotes inclusiveness, deconstructing the existing stigma around disability. The UBA has developed Village Development Plans (VDP) for five villages in Delhi-NCR. The UBA team interacted with the women in these villages and involved them in awareness - building activities on issues such as menstrual hygiene and civil rights. During the pandemic women were imparted skills such as mask-making and bag-making to supplement livelihoods.

File Description	Documents
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/studentlife/cocurricular/nss.php">https://www.mirandahouse.ac.in/studentlife/cocurricular/nss.php</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from**

**Government/ Government recognized bodies year wise during the year**

49

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

114

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

13088



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has developed a very strong hardware and software backbone. The entire campus is Wi-Fi enabled. All faculty members were issued Netbooks. All classrooms are multimedia enabled. Pupil-Computer ratio is 2:1. The library provides easy access to digital knowledge resources through DULS. The college has invested resources in development of custom designed software packages for Enterprise Resource Planning (ERP). These are periodically upgraded to meet new requirements. These web-linked software modules enable the administrative staff to provide the faculty timely information on student admissions, demographic profile, course options exercised by students, distribution of students across courses and sections, examinations to take, and so on. It manages attendance and Internal Assessment (IA) records. There is seamless integration and linking of all processes; this entails management of student data from the start point defined by online admission application to the end point defined by examination results and issue of certificates and transcripts. The faculty can log in to upload the data themselves with the assistance of staff, if required.

Offices of administration, accounts, library, laboratories, ICT services, hostel, and all miscellaneous services are ergonomically designed work spaces with contemporary facilities. The library has Web OPAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/residence/hostelfacility.php">https://www.mirandahouse.ac.in/residence/hostelfacility.php</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Miranda House has a Sports Ground and facilities for outdoor as well indoor sports.

Competitive Sports: The college has 18 Sports Teams and

competitively participates in the following disciplines: Archery; Athletics (Track & Field); Ball Badminton; Basketball; Chess; Cross-country; Half Marathon; Judo; Korfball; Netball; Powerlifting; Shooting (Rifle); Shooting (Pistol); Table Tennis; Taekwondo; Tennis; Weight Lifting and Yoga. MH is the only college that has an Outdoor Bounce Back Shock Proof Surface Basketball Court (26mts X 14mts).. The traditional clay surface of the tennis courts was replaced by a synthetic surface (23.77mtsX10.97mts) in 2015. MH also has Husky Taekwondo mats (25 mm thickness) for Taekwondo and Martial Arts competition arena of 10mts X 10mts. The college also has a sports ground which is used for competitive netball (30.5mtsX15.25mts), ball badminton (13.4mtsX6.1mts), archery (10mts & 25mts), Athletics (Field events and Flat races events) and general conditioning. Yoga and Aerobic sessions are also held in sports grounds. The college also provides facilities for Chess.

**Fitness Centre:** This is air conditioned equipped with Multi Gym, Free weight and cardio training equipment (Treadmill, cross trainer, Bicycle) to cater to the needs of students and staff. The college has two sets of open gyms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/studentlife/cocurricular/sports-new.php">https://www.mirandahouse.ac.in/studentlife/cocurricular/sports-new.php</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

60

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

27,55,330.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Name of ILMS software LIBSYS
- Nature of automation (fully or partially) FULLY
- Version Lsease .Rel .1.0
- Year of Automation 2004-2005

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.mirandahouse.ac.in/">https://www.mirandahouse.ac.in/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9,25,181

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

471

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Miranda House bolstered its capacity to incorporate online teaching-learning by updating its IT facilities. Students and faculty members have been provided with updated personal computing capabilities in the form of desktops, laptops, tablets, netbooks and common printers. The college is wi-fi enabled. MH

has custom designed software packages for Enterprise Resource Planning (ERP) and a System Network Administrator (SNA) to allow for the regular upkeep of the pre-existing facilities. Web-linked software modules enable the administrative staff to provide the faculty with timely information on student admissions, their demographic profile, and academic details. MH became the first college at DU to sign up for Google Apps for education, when it moved to Apps for education (drive, docs, calendar, forms, videos, etc.) at its own domain (mirandahouse.ac.in) in collaboration with Google Ltd. The use of the Google suite has been crucial for seamless teaching-learning during the pandemic. The college has established a rich digital resource library of video recordings of various events held in the college. Google Classroom, Meet, Skype, WhatsApp were also used in teaching learning. Our in-house 'MH acadME Platform' was used for hostel accommodation, Timetable, Attendance, IA, E-Content, Online Quiz. A dedicated placement website was created.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/centres/addrc.php">https://www.mirandahouse.ac.in/centres/addrc.php</a>

#### 4.3.2 - Number of Computers

1649

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****46,37,605**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The allocation and utilisation of the available financial resources for maintenance of facilities is optimised through the committees constituted for this purpose. The infrastructure maintenance and sanitation committee and The Building Committee of the College looks after additions and alterations in any part of the premises. New students are initiated into appropriate use of facilities through college and departmental orientation programmes.

The College Caretaker supervises security and sanitation staff, and oversees maintenance of facilities and assets in the college and staff quarters. A Site Engineer oversees construction, repair and renovation of the physical infrastructure in consultation with experts. A fulltime electrician is responsible for upkeep and repair of all electrical equipment and infrastructure.

Instruments and other equipment recalibrated in-house as required. Sophisticated scientific research instruments, high end reprographic machines, the industrial RO water plant, air conditioners, EPBAX system, CCTV network, Wi-Fi network, etc. are all maintained through AMCs. Laptops issued to students and staff are serviced at least once a year or on request. If the equipment is declared unserviceable, it is written off following due process and then disposed of with the permission of the Governing

**Body. Due diligence is exercised, especially for disposal of e-Waste.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/mhmobileapps.php">https://www.mirandahouse.ac.in/mhmobileapps.php</a>

## **STUDENT SUPPORT AND PROGRESSION**

### **5.1 - Student Support**

#### **5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

##### **5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

**225**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### **5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

##### **5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**93**



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="http://www.mirandahosue.ac.in">www.mirandahosue.ac.in</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>1008</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>1008</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

47

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

383

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

119

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

20

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

All the students of MH are a member of Miranda House Students' Union (MHSU), with the Principal as its patron. MHSU is affiliated to the Delhi University Students' Union. It acts as an umbrella body over Departmental Societies, the cultural societies and clubs as well as the MH Sports Organisation, the MH units of the National Cadet Corps and National Service Scheme. All office-bearers are elected annually by the student body. Elections for the various posts take place as per the schedule declared by the University for the elections to DUSU. The Constitution of the Students' Union and Societies is on the college website. The extended Students Executive, comprising students' representatives from all departmental, co-curricular and extracurricular societies in Miranda House, is in place for 2021-2022. Each department has its own society. The current extra-curricular societies and clubs in MH are: English and Hindi Debating Societies, The English and Hindi Dramatics Societies, The Indian and Western Music Societies, The Indian and Western Dance Societies, the Fine Arts Society, the Quiz Society, the Gandhi Study Circle, a Consumer Club, Enactus, the Environment Society, a Photography Club, SPIC MACAY, Vivekananda Society, Film Club, and the Queer Collective.

File Description	Documents
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/studentlife/societies/departmentalsocieties.php">https://www.mirandahouse.ac.in/studentlife/societies/departmentalsocieties.php</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1142

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Miranda House Alumnae Association (MHAA) is a registered body with its office located in the college. It promotes networking amongst students of MH, and facilitates liaison between students and the college. It aims to contribute towards the overall development of MH as a premier women's college in a variety of ways. Its affairs are managed by an Executive Committee which is an elected body of 11 members, constituted annually in accordance with the rules of the association. The Principal, the Vice Principal, the President and the Secretary of Students Union are ex-officio members. There is provision to nominate one or more patrons and co-opted members. It ensures that the executive represents all generations of alumni. The Membership is open to all former students of the college. Faculty members who have not been students of the college can become Associate Members without voting rights. In the last three years, the college has started a drive to enrol the graduating class into the association. MHAA is committed to fostering amongst the young women students at their alma mater the progressive, secular, and liberal values enshrined in the constitution and works towards the goal of gender equality and empowerment of women.

File Description	Documents
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/alumnae/distinguishedalumnae.php">https://www.mirandahouse.ac.in/alumnae/distinguishedalumnae.php</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution is encapsulated in the Upanishadic maxim of the college logo Swadhyayann Pramaditavyam which signifies introspection and self-learning. The college combines its rich heritage and legacy with a dynamism aligned to the changing face of education in the context of the nation's goals and towards the flourishing of the National Education Policy 2020 (NEP 2020). The college is able to achieve its excellence under the wisdom and guidance of the visionary leadership of the illustrious Governing Body members. The Principal, the faculty and administrative staff form the collective decision-making body which works for the implementation of the vision and mission in a student centric manner. The Staff Council is empowered to make decisions on the multiple aspects of teaching-learning activities. The faculty, staff members and students constitute members of the various societies, co-curricular and extracurricular activities of the college and contribute to the syncretic process of leading together. The non-teaching staff are also part of strategizing and formulating action plans and championing organizational changes. Working through a participatory model and through team initiatives further asserts the belief of the administration in every stakeholder and their views.

File Description	Documents
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/legacyvisionmission.php">https://www.mirandahouse.ac.in/legacyvisionmission.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participative Management is pivotal for the functioning of Miranda House which is embedded in the framework of academic, administrative, curricular, co-curricular and extra-mural activities. Our participatory management was best reflected in our efforts to continue the teaching-learning processes smoothly throughout the challenging times of the pandemic with the help of flexible learning pedagogies along with responsible and sensitive administration. With sincerity, understanding and commitment, the entire college community collectively fulfilled all the responsibilities like student admission, teaching and learning, research, setting up of the multi-disciplinary research centre and several initiatives of societies and student-led events at national and international level amidst lock downs and personal loss. While adhering to the guidelines and subsequent notifications issued by the University of Delhi, the institution was able to devise its own strategies to smoothly carry on the admission processes. Information regarding these processes and guidelines were updated on the college website to facilitate information sharing among stakeholders. This was followed by college as well as departmental level orientation programs for information sharing and knowledge dissemination. Virtual help desks were created for support, grievance redressal and counselling for students. This clearly demonstrates the institutional strength of collective decision-making, wisdom, dedication, and compassion.

File Description	Documents
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/courses.php">https://www.mirandahouse.ac.in/courses.php</a> <a href="https://www.mirandahouse.ac.in/administration.php">https://www.mirandahouse.ac.in/administration.php</a>
Upload any additional information	<a href="#">View File</a>



## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Successful handling of the institutional strategic plan was possible under the guidance of the IQAC team. Strategic plan was deployed with a flexible structural framework that was adopted during the last year during the pandemic while transitioning to the online mode of teaching-learning. The college facilitated the departments with updated versions of digital resources and tools for smooth and effective transition. The outcomes of each event were discussed and kept under perusal. The IQAC team also fulfilled its goal in teaching-learning and research through several initiatives like Faculty Development Programmes and innovative courses by strengthening IT Infrastructure and Digital Resource Centres.

Another important flagship programme, Unnat Bharat Abhiyan (UBA) was launched by Miranda House under the Ministry of Human Resource and Development. It is inspired by the vision of transformational change in rural development processes by leveraging knowledge institutions to help build an inclusive India. The mission is to connect institutes of higher education with local communities to address the development challenges of rural India through participatory processes and appropriate technologies for accelerating sustainable growth. It also aims to create an inclusive university system for imparting knowledge and capacity development for the economic and social betterment of all.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/administration.php">https://www.mirandahouse.ac.in/administration.php</a>
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisational structure follows the norms prescribed by the parent university and the funding agency. The Administrative Structure is standard and well defined as flowchart shown below.



The administrative wing led by the Principal functions in a concerted manner to provide the highest quality support to the college community to accomplish the mission of holistic education. This administrative support and scaffolding is the rock solid foundation on which the college rests and constructs its multifaceted profile. The academic, cultural and extramural activities are driven through the Staff Council presided by the Principal. There is considerable twinning and synergy in all aspects of college functioning. The academia provides wide ranging administrative support by managing affairs of teaching departments, student bodies and further contributing to infrastructure maintenance, development and enhancement.

In this year (2020-2021), the Principal along with the IQAC team facilitated the much awaited career advancement of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/files/Handbook%202020-21.pdf">https://www.mirandahouse.ac.in/files/Handbook%202020-21.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.mirandahouse.ac.in/administration.php">https://www.mirandahouse.ac.in/administration.php</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Miranda House as an institution is firmly committed to the larger wellbeing of all its employees be it teaching or non-teaching staff. In actualizing this endeavour, the institution endorses a number of initiatives. It tries to provide its teaching staff opportunities for sustained professional development through motivating, encouraging and facilitating to enhance their Pedagogic Knowledge Content and move towards a constructivist framework of student-centric teaching-learning. The institution tries to organise or invite agencies to carry out regular capacity building and training programmes for both teaching and non-teaching faculty. Financial support for participation is provided in form of full or partial reimbursement. The institution also provides loan benefits in the form of Quick Provident Fund Loan Facility to both the teaching and non-teaching staff, along with retirement benefits in the form of Gratuity, GPF, NPS and Encashment of Earned leave. The college also tries to provide leave benefits including Maternity and Paternity Leave along with medical benefits and wellness counsellors. The institution also tries to provide disable friendly, recreational, support and ICT facilities. The principal also positively reinforces exemplary work in the institution through acknowledging, nominating and awarding the contribution of individuals and groups at every forum and public occasion.

File Description	Documents
Paste link for additional information	<a href="http://www.du.ac.in/index.php?page=welfare-measure-2">http://www.du.ac.in/index.php?page=welfare-measure-2</a>
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**4**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**100**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution mandates periodic preparation of individual formal reports on personal, scholastic, and extramural achievements by its employees to appraise performance. Teachers-in-Charge of departments and Conveners of various societies and task groups submit an annual report of their activities. The faculty is encouraged to update their personal profile and curriculum vitae on the college website. The institution has developed an Online Self Appraisal Proforma (SAP) based on the University guidelines. SAP is self-evaluated on the existing rubric to assign API scores along different dimensions. All teaching faculty members fill their Annual Performance Appraisal Report are reviewed and assessed by a duly constituted screening/selection committee at the time of career advancement. In case of non-teaching staff an annual performance appraisal is submitted to the Reporting Officer who assesses work output, personal attributes and functional competency based on which career progression schemes including promotion by Departmental Promotion Committee is decided. The Reviewing Officer provides evaluation taking into consideration the assessment of the Reporting Officer as well as independent feedback. For the lab staff appraisal, the Teacher-in-charge of the respective department is the reporting authority which are reviewed by the Administrative Officer before being sent for appraisal by the principal.

File Description	Documents
Paste link for additional information	<a href="http://www.du.ac.in/du/uploads/27082020_CA_S-colour.pdf">http://www.du.ac.in/du/uploads/27082020_CA_S-colour.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits on a regular basis to use financial resources optimally. Annual Accounts are prepared for every fiscal year on 31 March according to the guidelines of the University of Delhi. To ensure transparency in matters of transactions, all the payments are made through the Public Finance Management System. The financial statements and books of accounts of the college are maintained with the highest professional accounting standards that are subjected to independent third party audits, for an objective and independent audit opinion to see whether the statements have been presented fairly and in accordance with the accounting standards. The internal audit is conducted by the University of Delhi that examines the financial management protocols and maintenance of prescribed books of accounts providing advisories for improvement in the system. The Comptroller and Auditor General of India conducts the mandatory external statutory audit of the financial statements and accounts annually to verify the financial statements as per the prescribed accounting standards. The procedural improvements suggested by these audits are carried out, if need be, by getting them passed by the Governing Body and appropriate replies regarding the remedial measures taken are furnished to the respective auditors.

File Description	Documents
Paste link for additional information	<a href="http://www.du.ac.in/du/uploads/27082020_CA_S-colour.pdf">http://www.du.ac.in/du/uploads/27082020_CA_S-colour.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

27,75,000

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Miranda House is a constituent college of the University of Delhi that gets 100% grant-in-aid from the Government of India through University Grant Commission. The college consists of the Governing Body, Planning and Purchase Committee, Library, and several associated bodies which assist in the preparation, division, allocation, and utilisation of funds. Optimum utilisation of funds is ensured through strict monitoring and auditing. Adequate funds are allocated for effective teaching-learning practises that include Orientation Programmes, Workshops, Interdisciplinary activities, training programmes, Refresher Courses that ensures quality education. Budget is utilised to meet day to day operational and administrative expenses and maintenance of fixed assets. Enhancement of library facilities are done accordingly to requisite funds every year. Some funds are allocated for social service activities as part of social responsibilities through NSS and NCC. The annual fees received from the students is kept at minimum in order to make the institution inclusive to economically weaker sections. It forms a minor percentage of the total expenditure of the college. This collected amount is used for students' facilities such as: library services, sports services, laboratories and IT infrastructure, several workshops, seminars, guest lectures, field trips, national and international conferences.

File Description	Documents
Paste link for additional information	<a href="https://mirandahouse.ac.in/uploads/financialstatements/college%20accounts.pdf">https://mirandahouse.ac.in/uploads/financialstatements/college%20accounts.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two practices institutionalized by the IQAC to ensure and enhance the qualitative indicators are:

**Strengthening and Augmenting Multidisciplinary Action Research:** The college has a dedicated Multidisciplinary Research Centre and a Policy Centre and Gender Lab emphasising on innovative research. Multidisciplinary Research Centre 2020-2021 hosts more than ten projects and Ph.D. scholars as well as undergraduate research students. Summer internship opportunities are provided to introduce students to the flavours of research. Add-on courses, seminars, workshops, and international conferences especially focus on research methodology to create better opportunities for employment in research institutions. Career counselling involving alumni who are expert researchers has also been encouraged. The faculty members are encouraged to publish their research in various aspects of covid drug work, impact of covid on various sections of population and solutions thereof.

**Innovative Practices for Teaching-Learning:** Miranda House has initiated a student feedback mechanism. For knowledge enrichment and dissemination online library resources were created and appropriate training was provided to the stakeholders. For mentoring students for individual needs, small tutorials groups were formed. Several other creative pedagogies included Hands-on training in laboratories, brainstorming, concept mapping, field excursions, technology training and other experiential and immersive learning.



File Description	Documents
Paste link for additional information	<a href="https://www.mirandahouse.ac.in/centres/dskc.php">https://www.mirandahouse.ac.in/centres/dskc.php</a> <a href="https://www.mirandahouse.ac.in/policycentreandgenderlab.php">https://www.mirandahouse.ac.in/policycentreandgenderlab.php</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college follows a policy of stringent peer monitoring and evolving dynamic mechanisms for reviewing its teaching learning processes from time to time. Two examples of incremental improvement of teaching-learning reforms facilitated by IQAC were:

1. Peer monitoring through consultative process: Each department examines its curriculum framework and aligns it through its pedagogical methodologies. The Academic Committee has bi-annual meetings to oversee and analyse the teaching-learning process through completion of syllabus, continuous evaluation processes and end semester result analysis. Based on the discussions of the stakeholders a feedback process is followed with departments strengthening their self-evaluation processes. Best practices of Internal Assessment and Moderation have been documented by the IQAC, providing directions for all stakeholders.

2. Feedback Loop of Stakeholders: It involves collecting feedback and recommendations from stakeholders like students, parents, staff, and alumni to facilitate teaching-learning reforms. Post accreditation, the IQAC with this feedback has been able to develop mechanisms for consistent, conscious, and catalytic action to bring about reforms in teaching-learning process, structure, methodologies and learning outcomes. The college has been able to strengthen this mechanism by involving external expert members of the IQAC to examine its best practices and to provide directions and guidance for further improvement.



File Description	Documents
Paste link for additional information	<a href="https://mirandahouse.ac.in/files/igac/Good%20Practices%20for%20Moderation%20Committee-merged.pdf">https://mirandahouse.ac.in/files/igac/Good%20Practices%20for%20Moderation%20Committee-merged.pdf</a> <a href="https://www.mirandahouse.ac.in/surveys.php">https://www.mirandahouse.ac.in/surveys.php</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://mirandahouse.ac.in/files/igac/MIRANDA%20HOUSE%20Annual%20report%202020-21.pdf">https://mirandahouse.ac.in/files/igac/MIRANDA%20HOUSE%20Annual%20report%202020-21.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

**The Policy Centre and Gender Lab (PCGL) located within the Department of Political Science was launched in February 2020 with an objective to provide an overarching platform for student research activities under the guidance of faculty members in the sphere of Public Policy and Gender Studies. PCGL has initiated**

new research activities and groupings and are also working towards consolidating existing research activities. The Lab conducts research methodology courses to provide education and training especially for undergraduate students and young scholars, thereby skilling young learners to explore the ambits of academia and the power of knowledge.

The ICC works towards the prevention and redressal of sexual harassment.

Women's Development Cell is a student collective that aims to provide safe and enabling environment for the student community. The objective of the Cell is to uphold the principles of intersectional feminism through dialogue. The issues range from gender, sexuality, caste-based atrocities, class divide, to promotion of mental health, and empowerment. The major functioning bodies of the Cell include a Research Department, Editorial Department, Creative Department, Public Relations Department, Photography Department, Logistics Department along with an elected Student Union. It organised and conducted various events like online photography exhibition, workshops, seminars, and lectures.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.mirandahouse.ac.in/files/icc/Action%20plan%20for%20Gender%20sensetization.pdf">https://www.mirandahouse.ac.in/files/icc/Action%20plan%20for%20Gender%20sensetization.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.mirandahouse.ac.in/icc/icc.php">https://www.mirandahouse.ac.in/icc/icc.php</a> <a href="https://www.mirandahouse.ac.in/facilities/counselingunit.php">https://www.mirandahouse.ac.in/facilities/counselingunit.php</a> <a href="https://www.mirandahouse.ac.in/facilities/studentactivitycentre.php">https://www.mirandahouse.ac.in/facilities/studentactivitycentre.php</a> <a href="https://www.mirandahouse.ac.in/facilities/security.php">https://www.mirandahouse.ac.in/facilities/security.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A Solid Waste Management System has been set up through several initiatives and innovation projects. MH Vatavaran volunteers along with NSS volunteers conduct anti-litter drives in the College and its surroundings during various events. The collected waste paper is recycled at the College plant. The College has set up garbage disposal structures just outside the front and back gates to help pedestrians who cross the gates to dispose of garbage neatly. The plant is currently functional and produces good quality recycled paper including printer quality paper. The College Compost Plant, set up with the help of M/s Greenbandhu, uses a mechanical crusher to crush wet waste from the College café and hostel kitchen. Efforts are constantly on to segregate the large quantities of plastic waste due to plastic mineral water bottles and drinking cups. The segregated plastic waste is then handed over to authorised recycling firms. The drive 'Single-Use Plastic Free Miranda' was conducted by MH Vatavaran in association with the Department of Geography and the Entrepreneurship Cell of Miranda House since 2019 has been further strengthened by the support of the MH community - students, faculty and non-teaching staff.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

Miranda House stands for inclusivity. Amidst a gamut full of socio-economic diversity, it sets lofty standards of institutional commitment for creating a flourishing environment for all the stakeholders. With empathy as the central spirit, it deploys a range of strategies to promote and uplift students from

disadvantageous backgrounds.

Learning environment through a multidisciplinary approach ensures that all students get knowledge on issues related to diversity in our society. This happens through seminars/webinars by researchers and experts in the fields. Special programmes are conducted by dedicated societies- Lakshita:Enabling Society, Women's Development Cell, Equal Opportunity Cell, Forum For Students' From Northeast, Vivekananda Society, Queer Collective to raise awareness and bring testimonies of people from diverse backgrounds. Such institutional efforts of sensitisation and inspiration have proven invaluable. Inspired by the 'capability approach,' Miranda House not only allocates necessary funds and resources for these purposes, but it also creates an emotionally strengthening environment for students. A robust and structured mentor-mentee system is in place. In addition to faculty and alumni mentorship, professional career counselling and mental well-being services are available to students. MH also ensures that peer mentoring and practice of 'Handholding' also happens through class groups, open societies, and the Students' Union.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Miranda house stands for creating global citizens. The college ensures and practises the philosophy and ideals enshrined in our constitution. For several years now, Vigilance Awareness Week is celebrated where a flash mob is done to highlight Constitutional values. Also, street play is performed on different issues to enlighten staff and students alike. Principal administers the integrity pledge to teaching and non-teaching staff, sulabh karamcharis and students. The College holds several seminars /webinars on Gandhian values, democracy, Secularism, and citizenship rights. College has a Consumer Club named TULA, which creates consumer consciousness and in turn tries to make students responsible consumers. Also, TULA holds roadshows for creating awareness about rights and duties of responsible citizens. Gender sensitisation workshops are a regular feature of Miranda House.

The college has a Policy Centre and Gender Lab (PCGL) to sensitise our students about values of equality and justice. The lab holds conferences, colloquiums, webinars, and other academic activities on a regular basis for empowerment. Miranda House has an equal opportunity cell which is for inclusive growth of its staff and students. The college celebrates the Ethics week in which normative and philosophical ideas are deliberated upon.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.mirandahouse.ac.in/centres.php#!">https://www.mirandahouse.ac.in/centres.php#!</a>
Any other relevant information	<a href="https://www.mirandahouse.ac.in/files/Constitution%20of%20Miranda%20House%20Students'%20Union%20and%20Societies.pdf">https://www.mirandahouse.ac.in/files/Constitution%20of%20Miranda%20House%20Students'%20Union%20and%20Societies.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>



### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Miranda House observed both National and International commemorative days, events and festivals during the year. This included National Youth Day where eminent speakers were invited to spread the idea of active and positive participation of youth in the development of the country. Martyr's day was observed by the Gandhi Study Circle to highlight the relevance of Gandhi in contemporary times. As a tribute to the martyrs, NSS celebrated the Kargil Vijay Diwas by sending handcrafted eco-friendly Rakhis to the soldiers as a token of gratitude for their selfless service towards the nation. TULA, the Consumer Club celebrated the 'National Consumer Day' and 'World Consumer Rights Day'. The Women's Development cell organized a series of events to celebrate 'Women's day'. MH Vatavaran celebrated the 'World Environment Day'. Miranda House celebrated the 'International Yoga Day' that focussed on Yoga at home and with family specifically highlighting the benefits of Yoga during the pandemic. A week-long initiative, 'Swachta Abhiyan', was started with the objective of spreading the importance of cleanliness among the students and this event succeeded in encouraging large numbers of people to maintain cleanliness in their surroundings.

Vivekanand Society celebrated "National Youth Day" to mark the birth anniversary of Swami Vivekanand.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Urja Sanrakshan (US): Energy conservation

Commitment to sustainability and renewable energy and to build energy efficient infrastructure.



To align with the directives of BEE and UNSDGs

- For energy efficiency MH has energy efficient LED bulbs, motion sensing-based lights and taps in the washrooms and energy rating on equipment's.
- MH has installed seven Solar Water Heaters and Rooftop SPV Power Plant. Biofuels, natural gas and methane are used
- MH made efforts to improve its green cover through Vriksharopan initiative, Herbal and Vegetable Garden, Solid Waste Management Plant, and a Paper recycling plant

MH has invested in developing learning modules in consonance to these practices and uses the in-house products.

MH seeks to allocate more resources in these endeavours.

## 2. Samaveshan: Collective Institutional Efforts Towards Community Outreach

Dedication to community outreach as a priority.

Alignment to Sustainable Development Goals (SDG) 4 and National Education Policy 2020.

UBA and Enactus work towards holistic development of the community through social and economic initiatives.

MH provides health awareness and support; skill development for income generation.

Building trust with community and the upgradation of their skills in the long term will also determine whether these programs are able to transform the lives of these communities.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.mirandahouse.ac.in/igac.php">https://www.mirandahouse.ac.in/igac.php</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Miranda House envisions a world where women have their rightful place and are given due recognition as leaders to reach the top positions in all sectors of human endeavour. The college continuously attempts to turn this vision into reality, building on its historic legacy of being a leader in women's education. The college makes dedicated efforts to prepare young women under its care to lead professionally successful lives enriched by the love of learning. The institution also seeks to help students build personally fulfilling lives radiating integrity and strength of character sustain purposeful engagement with the world with a balanced perspective. The environment of the campus instils confidence in the students to take challenges they encounter in their lives head on. Flourishing and nurturing diverse cultural milieus, upholding collegial values related to diversity, inclusiveness and humanism is another goal that is taken upon by the college. To achieve these values and goals a stimulating active learning environment is fostered with focus on the highest quality of holistic education through rigorous academic programmes and assimilating new domains of knowledge. In addition to an invigorating work environment, the institution tries to build a vibrant co-curricular ecosystem.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Miranda House remains committed to its vision and mission of sustaining inclusive and diverse learning for its teaching-learning community. To achieve this, emphasis is given to draw from the Indian knowledge and value system and align with the National Education Policy (NEP 2020).

To achieve this vision, future plan of action includes

- Strengthening of Multidisciplinary Research labs.
- Develop e-content and create digital museums and archives.
- Blended classrooms with digital devices.
- Consolidation of Language Labs.
- Strengthening mental health services through establishing wellness centres.

- Provide an inclusive teaching-learning environment, especially for students from different communities, such as the Northeast, through initiatives like the Northeast research and resource centre with a special focus on inclusion and employability.
- Strengthening of Disaster Preparedness awareness.
- Developing of courses on Indian Knowledge system.
- Pedagogically, the institution plans to further and structure the peer mentorship and outreach modules for career counselling and placement opportunities.
- Attempts to align further with the tenets of the National Education Policy 2020.
- MH seeks to build a strong and vibrant environment for entrepreneurship and innovation through developing incubation labs and bolstering placements. The plan to build a skill hub is a step in this direction with a commitment to sustainability.