



Miranda House

UNIVERSITY OF DELHI

Internal Academic Audit

Observations & Suggestions

Department: Elementary Education

Academic Year: 2020-21 (from 1 July 2020 to 30 June 2021)

Observations

1. The Department has a well-structured mentor-mentee system. Coordination with the college counsellor is also done as and when needed.
2. The curriculum of the B.El.Ed. Programme includes many Colloquia papers and Practicum papers. The programme has intensive field-based practical courses. Each year, students and teachers learn immensely from these experiences. Students pen down these experiences in their reflective journals and observation reports.
3. Besides the mentor-mentee sessions, the Department organised workshops on mental health and life skills during the pandemic period.

Suggestions:

1. The department may think of bringing out an annual journal, or e-publication to document work and feedback of students regarding experiential learning.
2. From 1st year until 4th year, students develop several creative materials such as – art and craftwork, displays and folders of children’s literature, teaching materials of elementary level etc. The Department may create a digital library to document and preserve these.
3. A Session was conducted with many alumna from diverse professions. More events like this may help students to understand different professional possibilities after the B.El.Ed programme.

A handwritten signature in black ink, appearing to read 'Nisha', written over a diagonal line.

Dr. Nisha Vashishta

Coordinator, IQAC